

HOLY ROSARY SCHOOL HEATHCOTE

Registration No. 1252

18 Pohlman Street, Heathcote (P.O. Box 61)

Tel. No: (03) 5433 2057 Fax No: (03) 5433 2601

Email: principal@hrheathcote.catholic.edu.au**Feast of the Assumption of the Blessed Virgin Mary**

The Assumption of the Blessed Virgin Mary commemorates the death of Mary and her bodily assumption into Heaven, before her body could begin to decay. The Assumption falls on Monday, August 15, 2016. Because it signifies the Blessed Virgin's passing into eternal life, the Assumption is the greatest of all Marian feasts and a holy day of obligation. As it is a holy day of obligation, our school will be joining the Parish by attending Mass at 11:30am on Monday. All are welcome to join us.

*Holy Mary, on this day,
we honour your life as the chosen Mother of Jesus.*

We remember your dedication to God and the joy and heartache you had in your life as you followed God's plan for you.

We pray for the love you had for God, the hope you had in Jesus, and the joy you found in your heart.

Pray for us as we grow in love, hope and joy.....AMEN

- Liz Tobin REC

Dear Parents,

This week has seen the first of two **Whole School Reviews** conducted at Holy Rosary. On Wednesday two review panel members spent a whole day here assessing how the policies of Holy Rosary match our practice and procedure.

The review is based on five pillars of good education:

1. Strong Governance
2. Sound financial management
3. Strong Curriculum
4. Evidence of focus on good pedagogy
5. Culture of good student wellbeing

The amount of effort by so many in our community to ensure that our school is compliant in all areas has been fantastic. The major effort to improve our school began very early in the year and we have been very well guided by the catholic Education Office.

Today the leadership team received the draft report from the Victorian Regulation and Qualification Authority and will assess the report over the coming week.

In summary, the report indicates that Holy Rosary is compliant in all areas with several suggested improvements to be made within the next six weeks.

To strive to achieve higher than minimum standards in all areas is a goal of ours and to then use this review to guide continuous improvement across the whole school.

The school board will look very closely at the report and the recommendations for further improvement and develop an action plan for the remainder of the year.

Next Wednesday we welcome a panel of educators from the CEO and other schools to review our school in the area of **Catholic Identity**. This is a great opportunity for us to share our story and to celebrate the community that is Holy Rosary. Again there has been tremendous support for this process from a lot of people and we look forward to sharing the recommendations from the review.

Feast of the Assumption

On Monday August 15th, the whole school will be attending mass in the church. The Feast of the Assumption is a Holy Day of Obligation. Parents are most welcome to join us. Having been a boarder at Assumption College I always recall August 15th being the day for a cooked breaky, Mass, a movie and high tea. For a young lad this was a great day.

Car park update.

Thank you everyone for your patience with the soft patches on the car park driveway. The Board has looked at filling them with more stone, however we need to wait for the ground to dry out more. As soon as we can, we will ensure that the track is a lot smoother. Thank you for taking extra care.

The Board will also begin to measure out for extra carparks as well. This increase has come about from feedback from the community.

Standing space.

While the children and parents are waiting for their car to come through the pick up zone, there seems to be many of us gathering close to the gravel walkway. This makes it hard for parents with a number of children to move through to the carpark and it also inhibits the view children have of when their car is coming. It is important that the teacher on duty has a clear view of who is lined up waiting for a car.

Learning Conversations.

Miss Mitchell has added information about the upcoming Learning Conversations to be held on Tuesday 30th Aug. and Thursday 1st Sept. Please read all of the info to ensure you know how to book a time online and also to get a better understanding of the aim of these important conversations.

Lawn mowing.

The school has a large lawn area (with weeds) and as the days begin to warm up these areas will require mowing. We own a good size ride on mower, and I am hoping that there may be a parent or three that would be so generous to go on a roster to mow the lawns each fortnight. I am not sure how long it would take but once daylight saving comes on Oct 2nd, it could be completed from end of school to dusk. Please get in touch with either myself or the office if you can assist in any way.

Staff learning in Melbourne.

On Friday night this week the staff of Holy Rosary will head to Melbourne for the night followed by a full day Reading Comprehension PD in Darebin. The staff will then use this new learning to inform their Professional Learning Community next week and will complete their 'homework' around this on Monday 22nd August.

Funeral refreshments.

This week there has been two funerals here in our parish with both congregations coming across to the O'Dee building to gather for refreshments prepared by our wonderful Parents and Friends committee. The feedback received about these events has been of very high quality and I commend our Holy Rosary team for their professionalism, for providing a much needed service for our community, for raising funds for special projects in our school and for presenting Holy Rosary community in such a positive way. Thanks.

Mungo Immersion

We wish Mrs Malavisi all the very best as she participates in an immersion into the World Heritage Mungo National Park, NSW with other teachers from across Sandhurst. Tania will be on country with local aboriginal elder Vicky Clark and will be fully immersed into the story and culture of the land. Learnings like this will inform our Catholic Identity and Inquiry learning around Kinship with the Earth in Term 4 and in 2017.

Calendar

Please go to the Holy Rosary calendar to see all dates for Term 3, 2016

Yours Sincerely



Paul Dullard

**Congratulations to this year's Heathcote
Wine Show winners!**

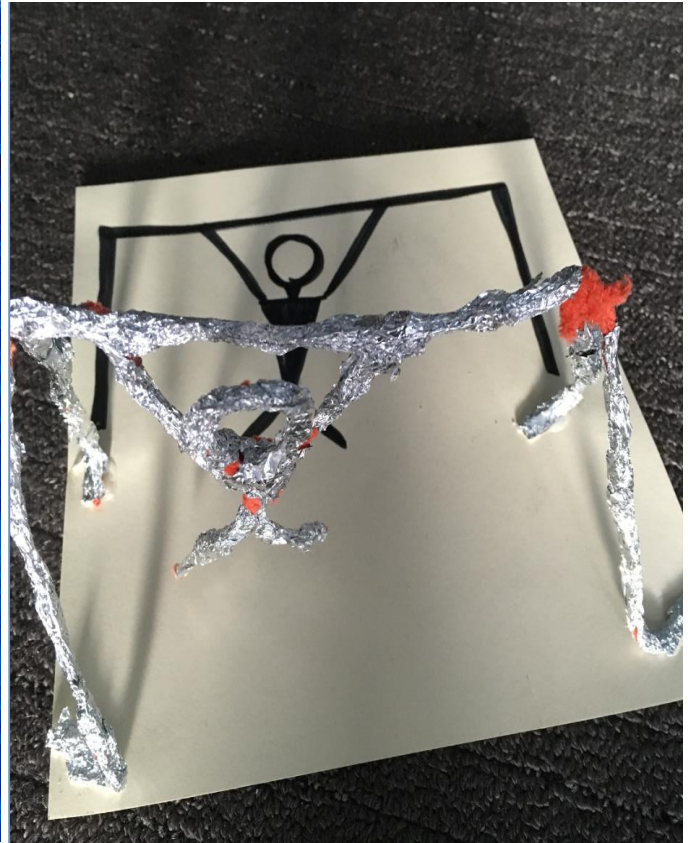
Bendigo and Adelaide Bank Limited, ABN 11068049178 AFSL/Australian Credit Licence 237879, S48951-10

Heathcote & District
Community Bank[®] Branch

 **Bendigo Bank**

bendigobank.com.au/heathcote 

The ¾ classes this week have been extremely busy during religion, studying the Eucharist and Sacraments, as well as interpretation artworks. This is Jamie-Leigh Hearne's



The gymnast – Sophie Scoble the Olympics in Rio

IMPORTANT DATES FOR 2016

Monday 22nd AUGUST – PUPIL FREE DAY

Wednesday 24th August – Blurbs Performing

BOOK WEEK 20TH –26TH AUGUST

Book Week this year is the 20-26th August. The theme is "**Australia! Story Country**".

On Wednesday 24th of August the Blurbs will be performing at our school at 2pm. This will also be our dress up day. We will have a parade first thing in the morning and then do some rotation activities where each classroom teacher chooses a book that has been nominated, and does an activity on it.

Min from the Blurbs would like the kids to start learning the music for the concert.

The link for the songs is:

<http://theblurbsbendigo.wix.com/theblurbs#!media/c1e60>

Head Lice

We have reports of Head Lice in some classrooms. Many head lice do not cause an itch, so you have to look carefully to find them. We ask all parents to please check their children's hair regularly, especially at change of seasons, and treat if necessary. Once hair has been treated, children can be returned to school. Anyone can get head lice and given the chance head lice move from head to head without discrimination (washed or unwashed hair, it does not matter). Children get head lice from direct hair to hair contact with another person who has head lice. This can happen when children play, cuddle or are working close together. They do not have wings or jumping legs so they cannot fly or jump from head to head. They can only crawl.

**PARENTS PAGE****Pocket Money**

Pocket money is one of the first ways children can learn the basics of managing money. But how much pocket money you give, when you give it, and whether you give it at all depend on your family circumstances and values.

- [Pocket money basics](#)
- [When to give children pocket money](#)
- [How much pocket money?](#)
- [What should pocket money cover?](#)
- [Pocket money and chores](#)
- [Tips on giving pocket money](#)
- [Learning about money](#)

Pocket money basics

Giving pocket money to children as young as four or five years helps them start learning about **money management**. For example, when children get pocket money, they have to make choices about spending or saving it. And if they're saving up, they have to learn about waiting for things they want.

Pocket money can also help children learn about the **consequences** of losing money, giving money away and even gambling. Letting your children make a few mistakes – like spending all their hard-earned savings on fake tattoos instead of a hot-wheels car – is part of the learning process.

It's OK to put limits on what your children spend their pocket money on. For example, you might discourage them from buying lollies if that interferes with their appetite for nutritious food or you want to protect their teeth from decay.

When to give children pocket money

There are no hard and fast rules about when to start giving children pocket money.

Your child might be ready to try managing some pocket money if she understands that:

- it's **important to save money**, and not spend it all
- she needs money to get things from shops
- spending all her money today means there's no more until the next payment.

How much pocket money?

This depends on your circumstances and what you think is a reasonable amount. As long as your child understands how much he'll get (and how often), he can start learning how to use the money well.

You can base your decision about how much pocket money to give on:

- what extra chores around the house you expect your child to complete
- what your family budget will allow
- what you expect pocket money to pay for. If you expect it to cover things like transport, lunches and savings, you might need to give a little more.

What should pocket money cover?

Pocket money could cover any of the following things:

- saving for a special game or toy
- special outings like the movies
- gifts for siblings and extended family members
- lunch purchased at school once a week.

If you find that your eight-year-old wants to save for something special and has been saving responsibly, you might decide to add something extra.

Letting your child manage her pocket money is an important way for her to understand the concepts behind money, and to develop a sense of responsibility and independence.

Pocket money and chores

Paying your children to do [chores around the house](#) is a complex issue. Linking children's chores to pocket money might lead to bargaining about how much chores are worth. It might also interfere with the idea of doing chores just because everyone in the family has a responsibility to help.

But **no single rule is right for every family**. If your children feel motivated by doing chores for pocket money, go with it. You might even consider giving bonuses for extra chores if your child is saving for something special.

If you decide to pay pocket money for chores, explain chores clearly so there's no confusion or bargaining about what needs to be done and when.

Tips on giving pocket money

Here are some pocket money tips:

- Explain to your child what pocket money is for and what it isn't for.
- Pay what you can afford, regardless of what other parents (or your child!) might say.
- Pay it on a set day.
- Set up some jars to help your child divide his money – for example, one jar for small things he wants now and one for saving towards bigger things.
- Put saved money in a dedicated container, like a money box. As the level grows, it highlights the achievement of being a good saver.
- Try not to give payment in advance.
- If pocket money is to cover entertainment or food, agree on what kinds of entertainment are OK.
- Try not to supplement pocket money – it's all about teaching your child to live within her means.

Learning about money

Your child learns a lot by watching you and how you deal with money. Spending, saving, withdrawing or donating money – they're all chances to teach your child more about the basics of money management.

As children get older, you can teach them about:

- **the value of money**: the relative price of things
- **spending**: accepting that money is gone once it's spent
- **earning**: understanding that earning money can be hard work, but usually that's the only way to get it
- **saving**: using short-term and long-term goals
- **borrowing**: understanding the importance of repaying borrowed money
- **opportunity cost**: understanding that when you use money to buy something, you give up the opportunity to buy something else with that money.

Taken from Raising Children Website