

NEWSLETTER

Term 2 - 22 May 2020



The Solemnity of the Ascension of Our Lord, also called Ascension Thursday, follows 40 days after Easter Sunday. The Ascension is when Jesus left earth—with His physical, resurrected body—to sit at the Father's right hand in Heaven. From the Resurrection to the Ascension Jesus continued to appear to his disciples to strengthen, teach, and encourage them. After this period of his physical presence was complete, Jesus was raised into heaven.

*Dear Lord,
We thank You for allowing us to celebrate this Feast which reminds us of Your going before us to Heaven.
We want to join You in the gift of everlasting life in Heaven which You gave to us through Your death and resurrection.
Help us to serve all people on earth until the day when we celebrate together the joy of your Kingdom in Heaven, where You live and reign forever and ever.
Amen*

FROM THE PRINCIPAL, MR PAUL DULLARD

Dear Parents, Carers and Friends,

Well we now have a road map for getting back to some normality with our F-3 children returning to school on Tuesday and all of our staff onsite from Monday.

When I say back to some normality I do wonder how different things will be post COVID-19. We have all discussed how much we have been aware of our friends, neighbors and family over this period despite not physically being with them. I know my six brothers and sisters have caught up more over this period than we do in our normal busy lives. We are seeing more people out walking and riding and people seem to be more polite, appreciative and happy. I hope that is what you are experiencing also.

I greatly value that our school/home and teacher/carers relationships have grown so strong and trusting over this period. Our teachers speak very highly of the work the children are doing and are appreciative of all the support 'home teachers' are giving to the children. You have done a great job. Thanks.

So we look forward to seeing our juniors on Tuesday and beginning a new journey of education at Holy Rosary.

I am aware that some parents and children are a bit anxious about returning to school and I can assure you that our staff are following every guideline for our children's safety to the letter. Our hygiene and movement protocols are tight and we have invested into sanitizers and soaps etc to accommodate the children.

I am also well aware that there are some very excited children returning to school to get back to what they love. We are excited this is happening too, and each teacher will go back over the rules and responsibilities of each child at our school to ensure they are safe and happy after such a long time away from school.

And of course I am very well aware that there will be some mums, dads and carers who will be pleased to see the school resume. These have been challenging times and you have all been fantastic as teachers and partners of the school in your child's education. This is something we value greatly and something that will remain in our history forever. Thank you.

In regards to how our school will operate on Tuesday and for the remainder of Term 2 and possibly all of Term 3, I ask you to review the document sent out this week which outlined all protocols and procedures.

IN SUMMARY:

Pick Up and Drop Off

- Pick up and drop off via the drive through only. There will be no parking and no parents entering the school.
- Drop off must not be before 8.30am
- Children who walk or ride are to enter school via the small gate and path at the carpark and will be met by a teacher at the COLA where they will enter the school through the tall gates into the COLA.
 - (Please note: the children will be met on the path past the COLA but will walk in to school along the path to avoid the wet ground)
- Any child who walks or rides to school must arrive between 8:30am and 8:45am via the carpark small gate.
- Bus children to follow normal procedure.
- School drop off times - 8:30am - 8:45am (This may take longer if there is any congestion of traffic, however we will refine it as we go)
- School pick up times - 3:00pm - 3:15pm. (This may also take longer)
- **IMPORTANT** - Students will be seated at 3pm. They will sit under shade cloth and wait to be called. Students will sit in year levels, but families will sit together in the class of the eldest child. This will assist with pick up flow.

Adults on Site

- Minimal access to school by adults, including parents.
 - Parents only permitted on site if it's essential. Parents must phone the school office to organise a time to meet on site. All parents must enter through the main office.
 - Parents who need to speak with teachers need to do it through a phone call or email.
 - Adults other than Holy Rosary staff require permission to enter school grounds and buildings.

Health and Safety of All (Families)

- Sick staff and students must not attend school.
 - Students or staff presenting at school sick will be sent home or parents will be called to collect their child. (The school reserves the right to make this call).
- Staff will practice social distancing rules. 1.5 metres between each other and 1 person per 4 square metres.
- The school will be deep cleaned everyday.
- Hand sanitisers and soap dispensers available in all learning spaces.
 - Students will be encouraged to use these regularly throughout the day.
 - Students will be encouraged to follow good hygiene habits (coughing into elbow, washing hands etc).
- Students can drink from their own water bottles, **no drink fountains/bubblers available.**
- No assemblies, Masses or large gatherings to take place.

Devices

- Seniors iPads will be brought into school each day. No chargers are to be brought in. ICT will be used in class each day. iPads must be charged each night at home.
- Juniors will leave the iPad at home to use for online readers while at home each night.

Daily Timetable:

School times are normal

- Arrival times will not be staggered.
- Extended dismissal and pick up times.
 - School drop off times - 8:30am - 8:45am
 - School pick up times - 3:00pm - 3:15pm

AFTER SCHOOL CARE

After school care will be offered again from Tuesday next week. You are required to book in via the normal process.

WINTER UNIFORM

Parents are enquiring about getting a winter uniform for their children, and these are available from our uniform shop. However, due to COVID-19, appointments will need to be made by calling Leanne Slee on 0458 651 007. Leanne will be available on the following dates and times:-

Thursday 21st May from 2.00-3.30pm

Friday 22nd May from 2.00-3.30pm

Monday 25th May from 2.00-3.30pm.

Parents will be required to park in the carpark and observe social distancing. All appointments need to be made with Leanne.

O'DEE RENOVATIONS

Over the COVID-19 period there have been a few developments in the ground floor of the O'Dee building. As you are aware, our Master Plan is now funded to reshape our classrooms and admin areas which are currently at Town Planning stage. This means that by the end of 2020 we will be very close to work beginning onsite on this project.

Therefore it was time to rearrange rooms in the O'Dee to better utilise the floor space and to create new spaces and COVID-19 was a prime time as there is fewer staff and children onsite and it stimulates the local economy with most of the work being completed by volunteers or by local trades people.

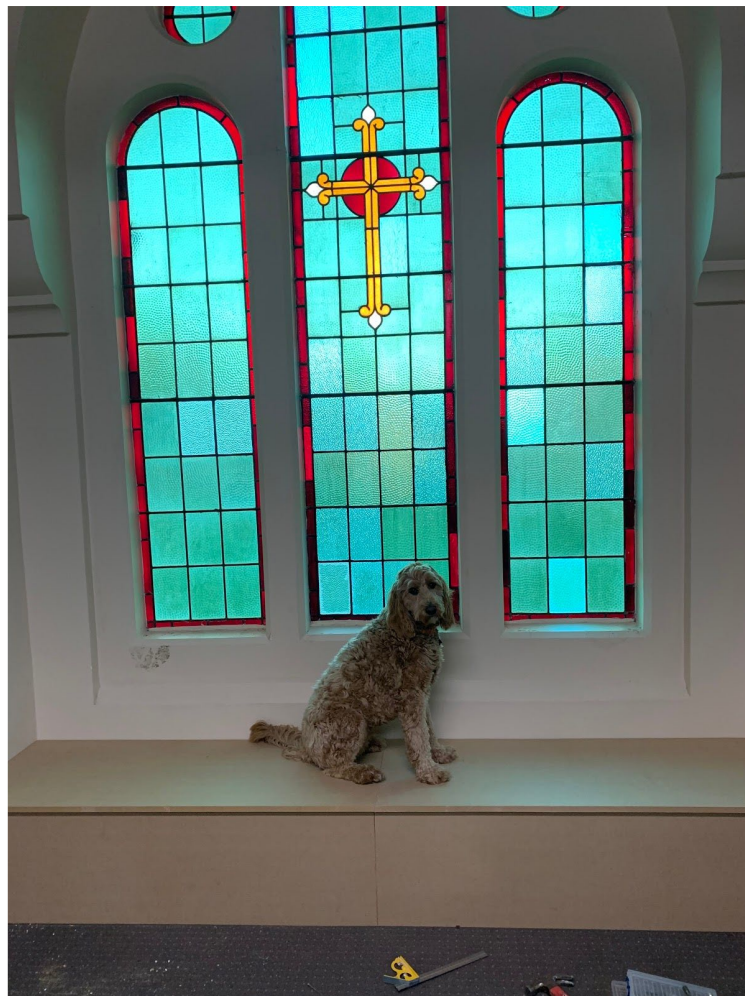
We have now created a new dedicated uniform room, extended the canteen space, reinstated the beautiful chapel, created a cleaners room/laundry as well as better amenities in the bathroom. The old uniform room is getting back to its former glory as a Community Room and will have a small kitchenette installed as well as heating to ensure Holy Rosary has a formal meeting space for the future.

Below you will see some before and after shots :-

BEFORE



AFTER



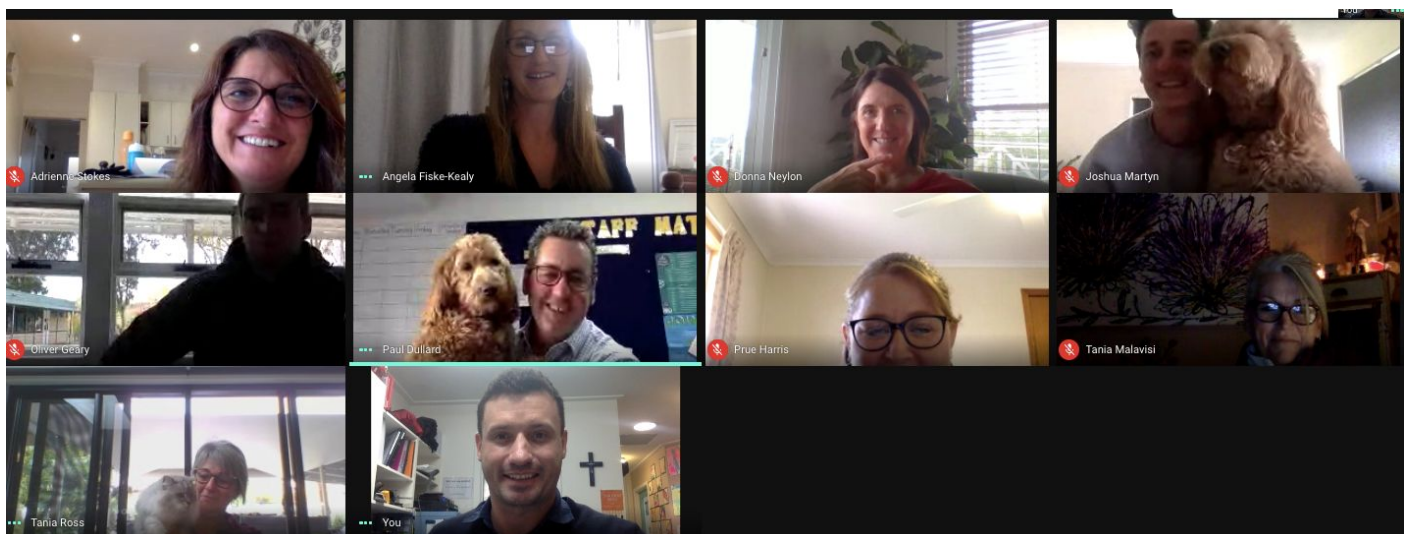
COVID-19 WELLBEING MEALS

If you are aware of any family or local Heathcote resident that would benefit from a frozen meal, our staff have cooked up a number of meals and they are in the freezer. They are there to go to any family who could do with one. Please email Mr Dullard principal@hrheathcote.catholic.edu.au if you can assist us to place a few meals.

Kind regards,

Paul

***Holy Rosary School Heathcote is a Child Safe School.
We promote the safety, wellbeing and inclusion of all children.***



We would like to say a huge thank-you to all of the teachers and staff for their hard work and dedication throughout this term. It has been a huge learning curve and undertaking for everyone involved.

Vin and Paul

CAMPS, SPORTS AND EXCURSIONS FUND

CSEF will once again be provided by the Victorian Government to assist eligible families to cover the costs of school excursions, camps and sporting activities. Further details are below. If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF.

The annual CSEF amount per student will be \$125 for primary school students

How to Apply:

Contact the school office to obtain a CSEF application form or download from:

<http://www.education.vic.gov.au/Documents/about/programs/health/csefapplicationform.pdf>

Closing Date - You should lodge a CSEF application form at the school by **22 June 2020**.

For more information about the CSEF visit www.education.vic.gov.au/csef

CONVEYANCE ALLOWANCE

Conveyance Allowance is paid to eligible parents for student travel if you reside 4.8km or more from your NEAREST school or bus stop. If you believe that you may be entitled to claim for the Conveyance Allowance please contact the school to discuss the application process.

STUDENT ABSENCES NOTIFICATION

From the start of Term 3 2018, the Department of Education requires parents/guardians to notify the school of their child's absence **as soon as possible on the day of absence** by either using the **Skoolbag App** or phone the school.

All schools are required to contact parents on the same day of an unexplained student absence if they haven't heard from parents/guardians. The Skoolbag App is the preferred method as this sends us an email which can be kept as proof of contact.

Reminder For New Parents To Download The Skoolbag App

Skoolbag is one of Australia's most trusted school apps, empowering schools to engage parents through a simple and central communication platform. The easy-to-use desktop and mobile app streamlines all aspects of organising school life, from newsletters and events to student attendance and documentation.





Don't forget to download our school's SkoolBag app to ensure that you are kept in the loop on:

★ School newsletters	★ Cancellations
★ Notices	★ Reminders
★ Events	★ ...and more!

INSTALLATION INSTRUCTIONS → Just search for our school's name in the App Store on your phone and download our app!

BUS TRAVELLERS

We ask all parents/carers to make sure their child/ren are clear about whether or not they are travelling on the afternoon bus. If you can make a point of letting your child/ren know the arrangement each morning it would be greatly appreciated. We often have students asking us if they are on the bus!

I spoke to the children on Monday who travel on the bus about how the bus driver's job is to drive them safely. Steve and Suze should not be distracted by poorly behaved children. Please speak to your child about the importance of their best behaviour. Please note that parents are required to be at the bus stop 15 minutes before the bus arrives in the morning and afternoon.

If you do need to alter the arrangement please call the school before 2.30pm to allow time for the message to be passed on. Late calls may mean your child does not get the message in time before the bus leaves.



HAPPY BIRTHDAY

We wish the following students who are celebrating their birthdays this week a very special **"HAPPY BIRTHDAY"**

Isaac Pianta-Cook - 20th May turning 9

Harry Dellar - 21st May turning 7

Holy Rosary Heathcote After School Care



After School Care will be back up and running as of Tuesday 26th May. They are open from 3-00-6.00pm Monday, Tuesday, Wednesday and Thursday.

Book your child in by contacting them on **0435 532 580**, popping in during working hours above, by email: oshc_heathhcote@bendigochildrensservices.com.au



MARIAH MCCARTHY'S PRIVATE MUSIC LESSONS

Due to the current restrictions surrounding COVID-19 of non-essential workers being onsite, Mariah will not be resuming her lessons until Term 3.

Mariah offers private music lessons at Holy Rosary. Lessons can be arranged for Guitar, Piano, Voice or Ukulele.

If your child is interested in music tuition, please call Mariah on **0439 338 773** to discuss.

HOME LEARNING

Annabel Johnson grade 5 & Brechaella Morgan grade 1, making and eating cinnamon donut muffins.



~Zarah and Isla spent some time at home making robots...very impressive creations girls!~



CAPTAIN RADISH

Mrs Dundas' radishes are thriving after 5 weeks in the soil.

How is your Captain Radish activity going?

It is not too late to plant your seeds as they can be planted anytime of the year!

Mrs Dundas



There are some wonderful artworks being created at home.

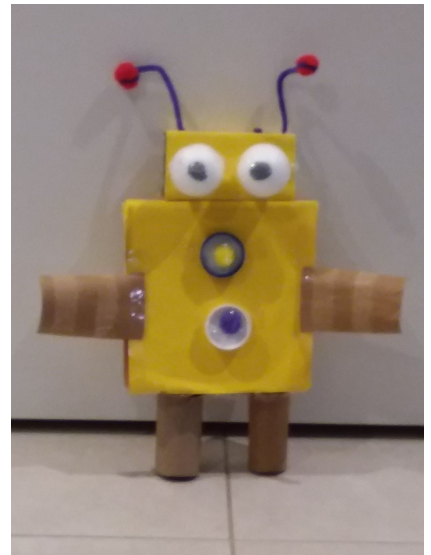
Art this week had the Junior Unit exploring rainbows and colour and making recycled robots and the Senior Unit drawing still life objects.

Mrs Stokes

Cooper Mitchell with his rainbow and recycled robot

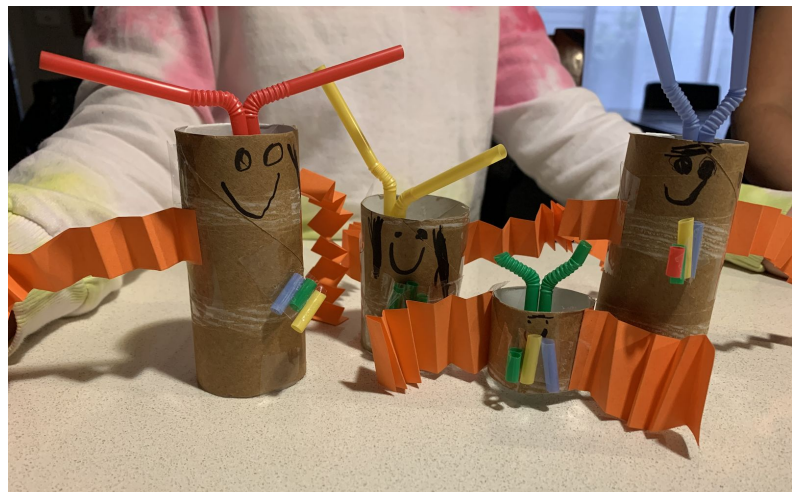


Indie with her beautiful rainbow, and her recycled mask and robot



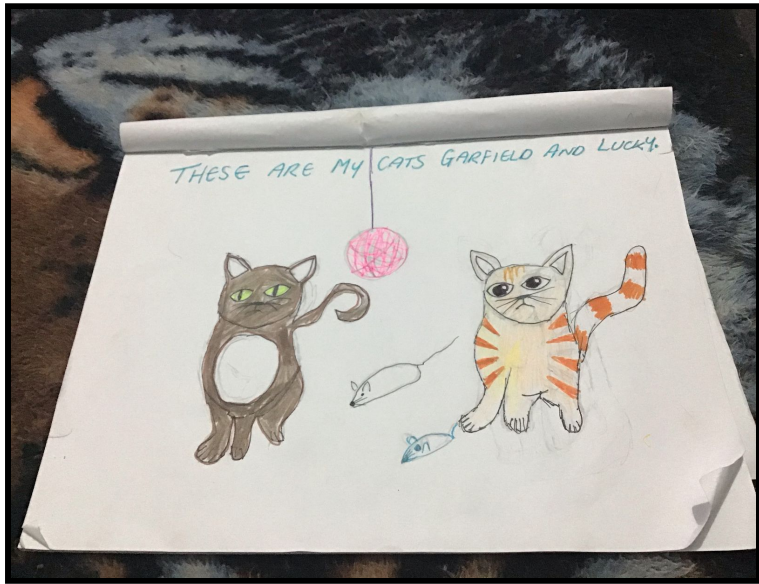
Joshua Day used his coloured toys to make a rainbow

Willow Anderson made a rose petal rainbow and tubes and pipe cleaners to make her recycled robots

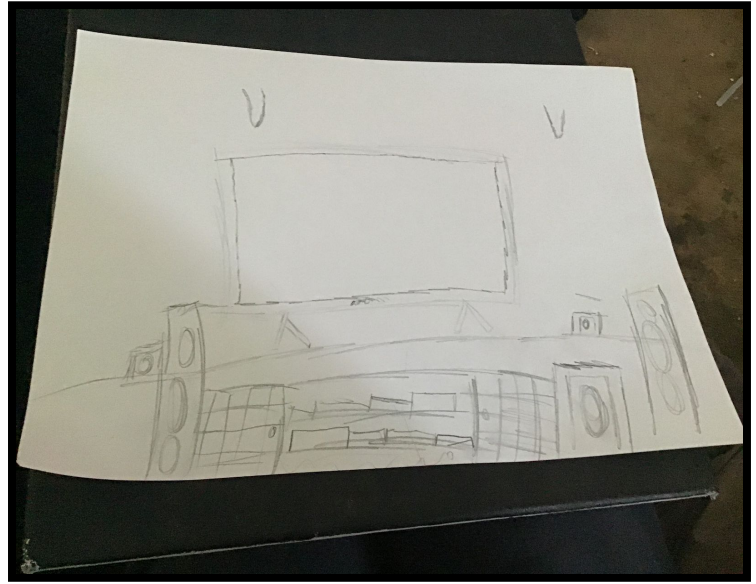


STILL LIFE OBJECTS - SENIOR UNIT

Chelsea's drawing of her cats



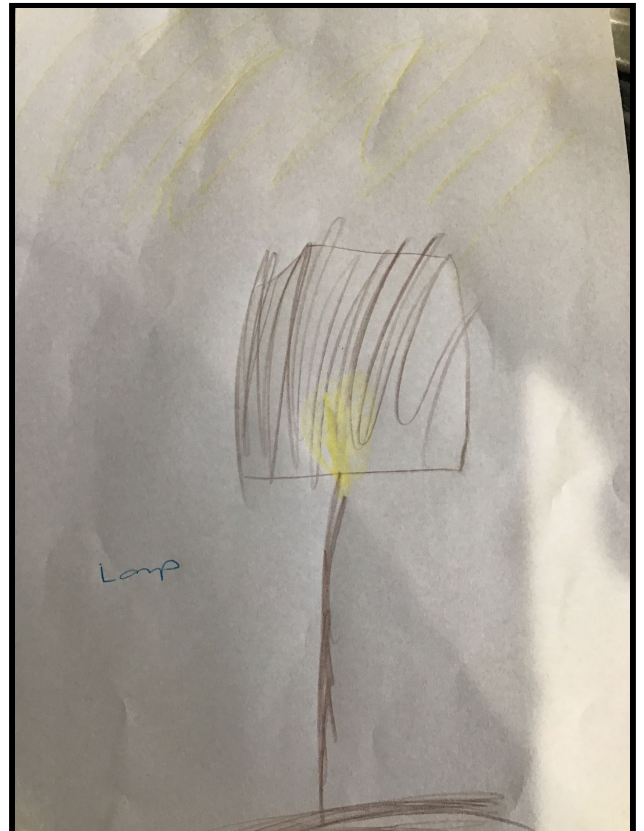
Billie Dumigan's Still life drawing



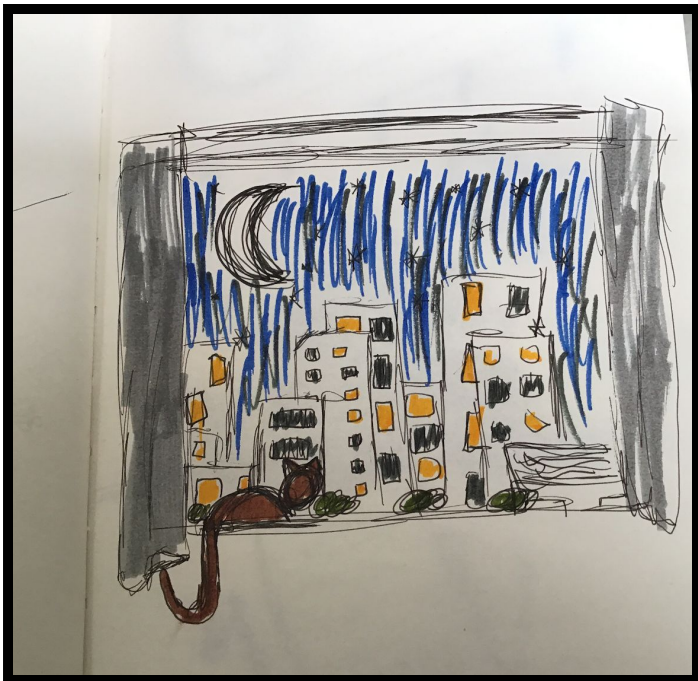
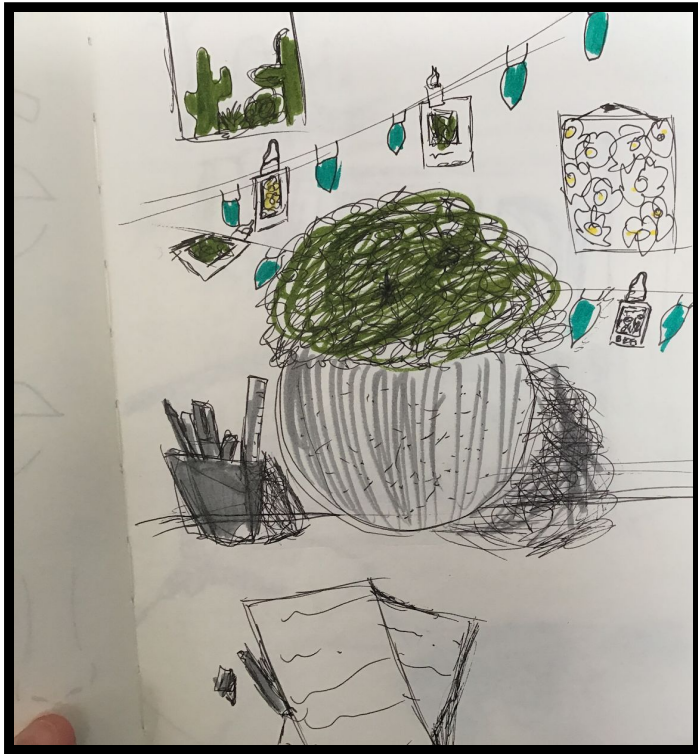
Lily Johnson's still life drawing



Jesse's lamp



Olivia Nicholls has been practicing a drawing technique called Lofi, and has created these beautiful pictures using pencil, marker and watercolor.





Does anybody recognise these items of clothing?

Mrs Hodder has washed them all, and will name them and put them aside if you email her -

chodder@hrheathcote.catholic.edu.au

If we don't hear from anyone by next week they will go to Vinnies.



Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).



DISCOVER YOUR WAY

WHERE ARE
YOU HEADING?



ENROLMENTS FOR YEAR 7, 2021

We welcome enrolments from all families in our region.
Enrolments for Year 7, 2021 close Friday 12 June, 2020.

VIEW PROSPECTUS | DOWNLOAD ENROLMENT FORM

www.cmc.vic.edu.au

Get the **Catherine McAuley College App** from App Store/Google Play

COLLEGE TOURS & ENQUIRIES

**Please contact Audra Petri, College Registrar, for details
of future College Tours and for all enrolment enquiries.**

☎ 5449 3466 ✉ info@cmc.vic.edu.au

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