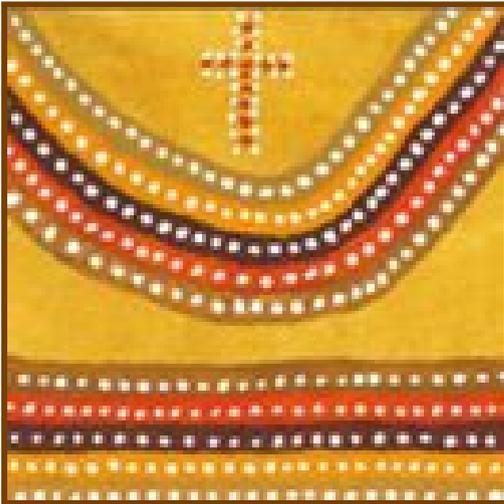


## NEWSLETTER

Term 2 - 29 May 2020



### RECONCILIATION PRAYER

Holy Father, God of Love,  
You are the Creator of all things.

We acknowledge the pain and shame of our history and the sufferings of Our peoples, and we ask Your forgiveness.  
We thank You for the survival of Indigenous cultures.

Our hope is in You because You gave Your Son Jesus to reconcile the world to You.

We pray for Your strength and grace to forgive, accept and love one another, as You love us and forgive and accept us in the sacrifice of Your Son.

Give us the courage to accept the realities of our history so that we may build a better future for our Nation.

Teach us to respect all cultures.

Teach us to care for our land and waters.

Help us to share justly the resources of this land.

Help us to bring about spiritual and social change to improve the quality of life for all groups in our communities, especially the disadvantaged.

Help young people to find true dignity and self-esteem by your Spirit.

May Your power and love be the foundations on which we build our families, our communities and our Nation, through Jesus Christ our Lord.

*Amen*

*Kellie Scott, REC*

### FROM THE PRINCIPAL, MR PAUL DULLARD

Dear Parents, Carers and Friends,

What an amazing week this has been at Holy Rosary and I am sure every school across the state. I have been in education for 34.5 years and in that time have never seen such protocols and guidelines being implemented in a school as I have seen this week. All of these are in line with Department of Education guidelines and are all developed to ensure our state keeps the COVID-19 curve flat while also getting back to some kind of normal for our children at school.

I am very grateful to everyone who has taken the week seriously in the pursuit of a safe environment at Holy Rosary. Your assistance during the week at drop off and pick up has been very much appreciated.

It was with great joy we witnessed the F-3 children come back together as a group on Tuesday. They really are great mates and the smiles were amazing. Many told stories of their adventures with family over the COVID-19 period around campfires or out and about. I thank all staff who made time in the morning to greet all families as they arrived at the drive through. This was something that to me, demonstrates a great relationship between school and community, even stronger now because of COVID-19. Be proud everyone.

Next week our staff will examine all the great things that have come out of this period and no doubt will look at what we keep doing around this different type of learning. Anything that makes learning better is good for our school.

### **ENROLMENTS FOR 2021**

We are currently receiving enquiries from parents in regards to Foundation children for 2021. Any families who require a pack from the office can email myself or ring Donna Neylon in the office. We can then arrange for pick up or postage of the pack. If you know of families new to Holy Rosary please pass this information on to them.

We will be starting Flying Start and Kinder visits in Week 3 of Term 3 in line with other schools in the district. Information around this will be shared through the Kinder in Week 3 Term 3.

### **AFTER SCHOOL CARE**

After school care is back up and running from Monday through to Thursday 3.00-6.00pm. You are required to book in via the normal process by calling Samantha on 0435 532 580.

### **WINTER UNIFORM**

If you wish to order uniforms, please contact the Uniform Co-ordinator, Leanne Slee either on 0458 651 007 to arrange an appointment, or email her your order at - [marcus.leanne.slee@gmail.com](mailto:marcus.leanne.slee@gmail.com).

### **LATE ARRIVALS**

We encourage all students to be dropped off in the carpark drive through between 8.30am and 8.45am. However, if for some reason your child arrives later than 8.45am, they will need to come to the front office where they can enter the school and the admin staff will sign in their child. No parents can come past admin.

### **MEDICATION**

If your child requires any form of medication, please remember that it must be accompanied with a letter/health plan from the GP or health care practitioner (Not chemist) in order for us to be allowed to administer. All medications must come in in original packaging. (please refer to the policy attached).

If medications should be taken before and after school if they can be.

Please also consider the nature of the medications during the current pandemic and check with the health practitioner that it is safe for the child to attend school before sending them.

### **O'DEE RENOVATIONS**

This week we see further developments within the walls of the O'Dee to bring it back to life and to ensure we are using the ground floor space to its greatest capacity. Vinyl was laid in the new canteen pantry as well as the dedicated cleaners room. Appliances and fittings for the bathroom and cleaners room were fitted off and cupboards were reinstalled from other areas of the school. Our aim is to complete this project at the highest of quality while also reusing any resources we have in the school.

I thank Mr Ryan who has assisted me with the behind the scenes work in readiness for tradies to come onto the project. This much needed project has been able to happen during COVID-19 due to the children working from home and Mr Ryan and I being at school each day.

We have used local contractors as best we can and invested back into the community.

Two of the main features of this O'Dee project are the reestablishment of the Chapel and the creation of the Community Room. These rooms will be great spaces for our school well into the future.

### **COVID-19 WELLBEING MEALS**

If you are aware of any family or local Heathcote resident that would benefit from a frozen meal, our staff have cooked up a number of meals and they are in the freezer. They are there to go to any family who could do with one. Please email Mr Dullard [principal@hrheathcote.catholic.edu.au](mailto:principal@hrheathcote.catholic.edu.au) if you can assist us to place a few meals.

## **BELOW IS A SUMMARY OF OUR PARENT INFORMATION NOTE THAT WENT OUT THIS WEEK**

### **Adults on Site**

Under the current CECV and Department of Health guidelines, adult entry to the school can only occur via appointment. Adults should only be allowed on site if necessary or in an emergency. Visitors should not be permitted beyond the admin area.

Please contact the office on 54 332 057 if you wish to make an appointment or speak with a member of staff. All visitors must enter through the front office. You may need to knock to gain access.

### **Toys, food, and equipment**

To continue to provide a sanitary and clean environment for students and staff members, we ask that children not bring in any toys or play equipment. We also ask that no food is brought in for distribution or food sharing during this time.

### **Water Bottles**

The drinking fountains are not to be used by students. Students must bring their own drink bottle.

### **School cleaning and sanitising**

The school has employed additional cleaning services for the remainder of Term 2 and Term 3 (at this stage). High usage areas of the school are now cleaned with an approved disinfectant after recess, lunch and at the end of the day. Other areas of the school are sanitised daily.

### **Social distancing**

The current recommendation and mandate is that all adults on site are to socially distance with the 4 square metre rule. We are advised that students need not distance (Although we need not enforce distancing for children, we still promote hygiene protocols with the students)

### **Hand sanitiser and washing**

Students are asked to sanitise their hands thoroughly prior to entering and exiting all buildings and classrooms. We provide high quality and approved hand sanitiser for all students. Soap and water facilities are also available for students in both the junior and senior areas of the school. Students are allowed to bring in their own hand sanitiser to use additionally if they wish to.

### **Car park/Pick-up and Drop-off**

*School drop-off: 8:30am - 8:45am*

*School pick-up: 3:00pm - 3:15pm*

Our current car park drop-off and pick-up plan is going well and we thank you for adapting to this measure. Please ensure that children buckle up and are safe before departing.

Thank you for our walkers and bike riders. Parents have been dropping children at the end of the walking track at the COLA. This has worked well.

### **Essential service students (4-6)**

If you require your child to come in because you are classified as an essential worker, please continue to complete the Google form so that we can staff supervision.

Essential worker children will now follow the same pick-up and drop-off times as above.

### **School uniform**

If you wish to discuss or order uniforms, please contact Leanne Slee on 0458 651 007 to arrange an appointment or email her your order at - [marcus.leanne.slee@gmail.com](mailto:marcus.leanne.slee@gmail.com).

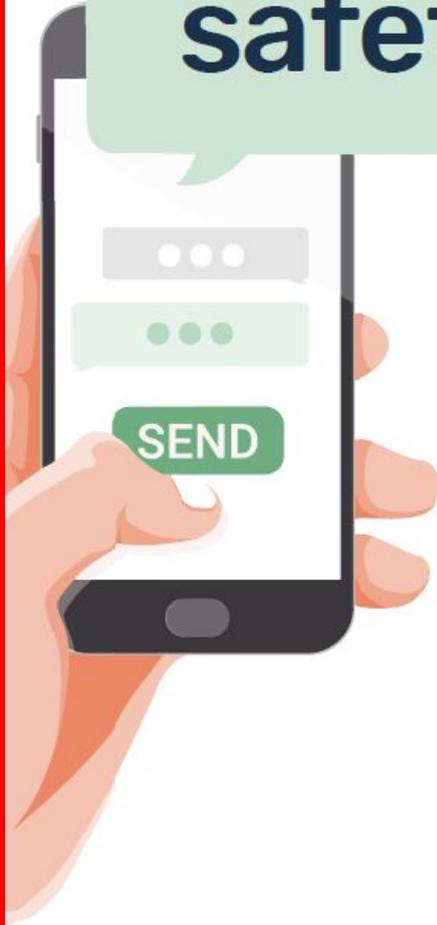
### **Students who feel unwell**

If your child is feeling unwell, please do not send them to school. If a child complains of, or appears to be sick while at school we will contact parents (or the emergency contact person) to collect the child. Thank you for your understanding.

Kind regards, Paul

***Holy Rosary School Heathcote is a Child Safe School.  
We promote the safety, wellbeing and inclusion of all children.***

# Top 5 online safety tips



- 1 Think of others' feelings** before you post, like or share content.
- 2 Ask for permission** before you share a photo or video with someone else in it. Respectful online relationships start with consent.
- 3 Be an upstander** Speak up if you see someone cyberbullying or sharing nudes in a group chat – let them know that's not okay. Report and delete it.
- 4 Use privacy and screen time** settings to take control of your digital life and its impact on your mental health.
- 5 Ask for help** Cyberbullying and sharing intimate images without consent can be distressing, but eSafety can help remove them.



## **HAPPY BIRTHDAY**

We wish the following students who are celebrating their birthdays this week a very special  
**"HAPPY BIRTHDAY"**

*Xavier Moore - 25th May turning 11*

*Leah Gellatly - 26th May turning 11*

## FROM THE OFFICE

### CAMPS, SPORTS AND EXCURSIONS FUND

CSEF will once again be provided by the Victorian Government to assist eligible families to cover the costs of school excursions, camps and sporting activities. Further details are below. If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF.

**The annual CSEF amount per student will be \$125 for primary school students**

*How to Apply:*

Contact the school office to obtain a CSEF application form or download from:

<http://www.education.vic.gov.au/Documents/about/programs/health/csefapplicationform.pdf>

Closing Date - You should lodge a CSEF application form at the school by **22 June 2020**.

For more information about the CSEF visit [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

### CONVEYANCE ALLOWANCE

Conveyance Allowance is paid to eligible parents for student travel if you reside 4.8km or more from your NEAREST school or bus stop. If you believe that you may be entitled to claim for the Conveyance Allowance please contact the school to discuss the application process.

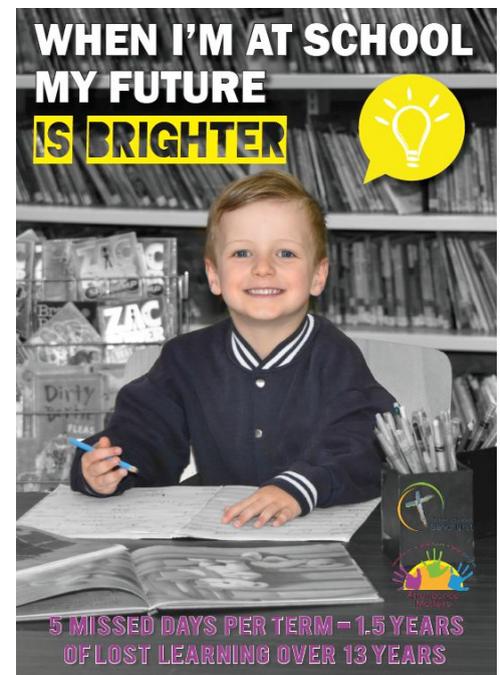
### STUDENT ABSENCES NOTIFICATION

From the start of Term 3 2018, the Department of Education requires parents/guardians to notify the school of their child's absence **as soon as possible on the day of absence** by either using the **Skoolbag App** or phone the school.

All schools are required to contact parents on the same day of an unexplained student absence if they haven't heard from parents/guardians. The Skoolbag App is the preferred method as this sends us an email which can be kept as proof of contact.

### Reminder For New Parents To Download The Skoolbag App

Skoolbag is one of Australia's most trusted school apps, empowering schools to engage parents through a simple and central communication platform. The easy-to-use desktop and mobile app streamlines all aspects of organising school life, from newsletters and events to student attendance and documentation.



**SkoolBag** 

Don't forget to download our school's SkoolBag app to ensure that you are kept in the loop on:

|   |  |
|---|--|
| <ul style="list-style-type: none"><li>✳ School newsletters</li><li>✳ Notices</li><li>✳ Events</li></ul> | <ul style="list-style-type: none"><li>✳ Cancellations</li><li>✳ Reminders</li><li>✳ ...and more!</li></ul> |
|---|--|

INSTALLATION INSTRUCTIONS

Just search for our school's name in the App Store on your phone and download our app!

### BUS TRAVELLERS

We ask all parents/carers to make sure their child/ren are clear about whether or not they are travelling on the afternoon bus. If you can make a point of letting your child/ren know the arrangement each morning it would be greatly appreciated. We often have students asking us if they are on the bus!

I spoke to the children on Monday who travel on the bus about how the bus driver's job is to drive them safely. Steve and Suze should not be distracted by poorly behaved children. Please speak to your child about the importance of their best behaviour. Please note that parents are required to be at the bus stop 15 minutes before the bus arrives in the morning and afternoon.

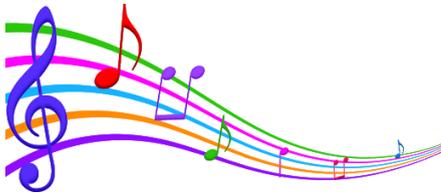
**If you do need to alter the arrangement please call the school before 2.30pm to allow time for the message to be passed on. Late calls may mean your child does not get the message in time before the bus leaves.**

## Holy Rosary Heathcote After School Care



After School Care will be back up and running as of Tuesday 26th May. They are open from 3-00-6.00pm Monday, Tuesday, Wednesday and Thursday.

Book your child in by contacting them on **0435 532 580**, popping in during working hours above, by email: [oshc\\_heathhcote@bendigochildrensservices.com.au](mailto:oshc_heathhcote@bendigochildrensservices.com.au)



### **MARIAH MCCARTHY'S PRIVATE MUSIC LESSONS**

Due to the current restrictions surrounding COVID-19 of non-essential workers being onsite, Mariah will not be resuming her lessons until Term 3.

Mariah offers private music lessons at Holy Rosary. Lessons can be arranged for Guitar, Piano, Voice or Ukulele.

If your child is interested in music tuition, please call Mariah on **0439 338 773** to discuss.

A colorful recruitment poster for Catherine McAuley College. The top left features the college's crest and name. The main text reads 'DISCOVER YOUR WAY' in large, multi-colored letters. Below this is a sign that says 'WHERE ARE YOU HEADING?'. The background is a stylized landscape with various signs pointing to 'VCE', 'TRAINING', 'APPRENTICESHIP', 'VCAL', 'iGEN', 'RE-GEN', 'UNIVERSITY', and a large yellow sign that says 'ENROL NOW'. The bottom section is a yellow banner with the text 'ENROLMENTS FOR YEAR 7, 2021' and 'We welcome enrolments from all families in our region. Enrolments for Year 7, 2021 close Friday 12 June, 2020. VIEW PROSPECTUS | DOWNLOAD ENROLMENT FORM www.cmc.vic.edu.au'. Below this is a dark blue banner with 'COLLEGE TOURS &amp; ENQUIRIES' and contact information for Audra Petri, College Registrar, including a phone number (5449 3466) and email (info@cmc.vic.edu.au). The footer states 'A Ministry of Mercy Education Ltd'.

## Nationally Consistent Collection of Data (NCCD) On School Students with Disability

### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

### What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

### **What sort of help does the school give students?**

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

### **How will the NCCD be different this year?**

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

### **What will the school need to know about my child for the NCCD?**

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

### **What happens to the NCCD data? Who will have the NCCD information?**

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

### **Does the school need me to agree with them about counting my child in the NCCD?**

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

### **Where can I find out more?**

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

# Protect yourself and your family

Wash your hands regularly



**1**

Wet your hands.

Put soap on  
your hands.

**2**



**3**

Rub the soap over all  
parts of your hands for  
at least 20 seconds.



Rinse your  
hands under  
running water.

**4**



**5**

Dry your hands thoroughly  
with disposable paper towel  
or hand dryer.



Stay germ free and healthy



# Slowing the spread of coronavirus

Stay home. Protect our health system. Save lives.

- ✦ **WASH** your hands often with soap and running water, for at least 20 seconds. Dry with paper towel or hand dryer.
- ✦ **TRY** not to touch your eyes, nose or mouth.
- ✦ **COVER** your nose and mouth with a tissue when you cough or sneeze. If you don't have a tissue cough or sneeze into your upper sleeve or elbow.
- ✦ **PHONE** your doctor or the hotline – **1800 675 398** – if you need medical attention. They will tell you what to do.
- ✦ **CONTINUE** healthy habits: exercise, drink water, get plenty of sleep.
- ✦ **BUY** an alcohol-based hand sanitiser with over 60% alcohol.



Find out more  
[www.dhhs.vic.gov.au/coronavirus](http://www.dhhs.vic.gov.au/coronavirus)

If you are concerned, call the  
**Coronavirus hotline 1800 675 398 (24 hours)**  
Please keep Triple Zero (000) for emergencies only