



## NEWSLETTER

Term 2 - 5 June 2020

IMPORTANT DATES	
TERM 2	
JUNE	
Mon 8th	Public Holiday
Tues 9th	Grade 4-6 return to school
Fri 26th	Last day of Term - 2.15pm finish
TERM 3	
JULY	
Mon 13th	First day of Term 3
Fri 31st	Prep Transition OPEN DAY & Information morning - 8:45 - 10:45am
AUGUST	
Fri 14th	Flying Start Transition 8:45-10:45am
Fri 28th	Flying Start Transition 8:45-10:45am
SEPTEMBER	
Fri 11th	Flying Start Transition 8:45-10:45am

Dear Jesus,

As we pray today we would like to pray for all the seniors coming back next tuesday! Also we would like to pray for the Queen as it is her birthday on monday! Everyone gets a day off school and work! I also pray that everyone has a good time on the long weekend!

Amen!

By: Emma mitra!

### FROM THE PRINCIPAL, MR PAUL DULLARD

Dear Parents, Carers and Friends,

This week has been a lot more like normal at Holy Rosary after quite a busy week last week and for the months before. Our systems and procedures are in place and staff, parents and children have all embraced the Covid-19 guidelines. We are getting back to some kind of routine.

Thanks again everyone for how you have supported us with pick up and drop off. It is working very well. We have had a lot of discussion around what these times look like next Tuesday when we have the whole school back face to face.

We have decided to continue to have drop off from 8.30am to 8.45am but are aware that this could be slower with extra cars coming through the carpark.

Similarly we will continue to start picking up from 3pm and see how we go. Currently it takes between 15 and 20 minutes to have all children safely in cars, and we expect this will take just a bit longer next week. Our priority is to ensure every child is in the car and belted up to ensure they are safe and legal. This sometimes means a short hold up.

The teachers ensure there are always two families ready to load in cars each time to speed things up. Please watch for the teachers to indicate where they want you to pull up to.

Obviously we will review this during the week and make adjustments if needed.

### PARENT CARERS WELLBEING

The one thing that will continue to be absent from our school for at least Term 2 and 3 is the social gatherings of our parents on the school property. I mentioned last week how much our juniors loved seeing each other and I have no doubt our seniors will be the same, but we also have a vibrant parent/carers group who are not connecting.

Our staff is making sure we are at drop off to check in with parents but parents are not able to catch up with other parents. I encourage everyone to check in on someone they have not seen for a while. Give them a call, drop a text or draft up an email. Everyone copes in a different way with any level of isolation and we can support each other through all of this.

### **SENIORS RETURNING**

Our Senior students return on Tuesday and we are very much looking forward to getting them back to face to face learning, seeing how much they have grown and hearing their stories of being home for so long. Our Senior staff have worked closely with leadership to put lots of things in place for a smooth transition back to school. Each Senior student will have been contacted by email or phone by the senior teachers to ensure they are well informed about how school will look for them so that any anxiety is overcome.

### **CAPITAL WORKS PROGRAM**

This week our Leadership and Project Control Group from our Board met with the Architects for our Capital Grants works for later this year. We are getting towards the pointy end of the design of this project with our design being tweaked and adjusted as we receive costings from our Quantity Surveyors. Our aim is to get everything that is in our Master Plan but under budget. This is quite a challenge at times and has always meant that we will have to stage our construction program over several years.

One thing is for sure, we will have a relocated admin and office area, vibrant learning spaces for our students and new toilets and amenities for our school. This is a very exciting time for Holy Rosary School.

### **ENROLMENTS FOR 2021**

We are currently receiving enquiries from parents in regards to Foundation children for 2021. Any families who require a pack from the office can email myself or ring Donna Neylon in the office. We can then arrange for pick up or postage of the pack. If you know of families new to Holy Rosary please pass this information on to them.

We will be starting Flying Start and Kinder visits in Week 3 of Term 3 in line with other schools in the district. Information around this will be shared through the Kinder in Week 3 Term 3.

### **STUDENTS WHO FEEL UNWELL**

If your child is feeling unwell, please do not send them to school. If a child complains of, or appears to be sick while at school we will contact parents (or the emergency contact person) to collect the child. Thank you for your understanding.

### **LATE ARRIVALS**

We encourage all students to be dropped off in the carpark drive through between 8.30am and 8.45am. However, if for some reason your child arrives later than 8.45am, they will need to come to the front office where they can enter the school and the admin staff will sign in their child. No parents can come past admin.

### **MEDICATION**

If your child requires any form of medication, please remember that it must be accompanied with a letter/health plan from the GP or health care practitioner (Not chemist) in order for us to be allowed to administer. All medications must come in in original packaging. (please refer to the policy attached).

If medications should be taken before and after school if they can be.

Please also consider the nature of the medications during the current pandemic and check with the health practitioner that it is safe for the child to attend school before sending them.

### **COVID-19 WELLBEING MEALS**

If you are aware of any family or local Heathcote resident that would benefit from a frozen meal, our staff have cooked up a number of meals and they are in the freezer. They are there to go to any family who could do with one. Please email Mr Dullard [principal@hrheathcote.catholic.edu.au](mailto:principal@hrheathcote.catholic.edu.au) if you can assist us to place a few meals.

Kind regards,  
Paul

***Holy Rosary School Heathcote is a Child Safe School.  
We promote the safety, wellbeing and inclusion of all children.***





# ENROLMENTS ARE NOW OPEN AT HOLY ROSARY HEATHCOTE

*It is our great pleasure to welcome new families into our school community,  
and we encourage enrolments in any year level.*

*For further information about enrolling your child, please contact the school.*



## **Holy Rosary School Heathcote**

For any further enquiries please contact Donna or Tania in the office  
on (03) 5433 2057 or email: [principal@hrheathcote.catholic.edu.au](mailto:principal@hrheathcote.catholic.edu.au)  
18 Pohlman Street, Heathcote



### **SCHOOL UNIFORM**

If you wish to order uniforms, please contact the Uniform Co-ordinator,  
Leanne Slee either on 0458 651 007 to arrange an appointment, or email her  
your order at - [marcus.leanne.slee@gmail.com](mailto:marcus.leanne.slee@gmail.com).



## **HAPPY BIRTHDAY**

We wish the following students who celebrated their  
birthdays this week a very special  
**"HAPPY BIRTHDAY"**

***Ethan Day – 31st May, turned 7***

***Ryan Marks – 3rd June, turned 6***

# 2020 FLYING START TRANSITION PROGRAM



As of Week 3 Term 3, Holy Rosary is offering Transition mornings for students moving into Foundation in 2021. The goal of this program is to better prepare students through structured activities to help support their transition process to school in 2021.

The sessions will run at Holy Rosary each fortnight on a Friday morning from 8.45am – 10.45am. There is no cost involved and the program is open to all students transitioning to Foundation in 2021 even families who are yet to decide on their child's school.

**Children will need to bring a piece of fruit and drink for a snack during the program.**

## FLYING START TRANSITION DATES

### Term 3, 2020

Friday 31 July **(OPEN DAY)** 8.45am – 10.45am  
Friday 14 August 8.45am – 10.45am  
Friday 28 August 8.45am – 10.45am  
Friday 11 September 8.45am – 10.45am

### Term 4, 2020

Friday 9 October 8.45am – 11:30am  
Friday 23 October 8.45am – 11:30am  
Friday 6 November 8.45am – 11:30am  
Friday 20 November 8.45am – 11:30am

**ORIENTATION DAY: TUESDAY 8 DECEMBER - 8:45-11:30AM**

**For any further enquiries, please contact the Principal,  
Paul Dullard on (03) 5433 2057**

**Congratulations to our 2020 Rural Scholarship  
recipient Tianna Stables!**

[heathcotenagambie.community](http://heathcotenagambie.community)

Community Bank  
Heathcote & District

 **Bendigo Bank**



Over the past two weeks, we have welcomed back our Foundation, Year 1, 2 and 3 students along with our essential worker children in Years 4, 5 and 6. Our Junior school teachers have been busy transitioning the children back into the daily routines of school life. They have also been assessing students to find where they are in terms of their learning so that they can plan to target their teaching for the individual needs of each child.

We are very much looking forward to Tuesday, when the rest of our school returns and we will be able to get back into teaching and learning.



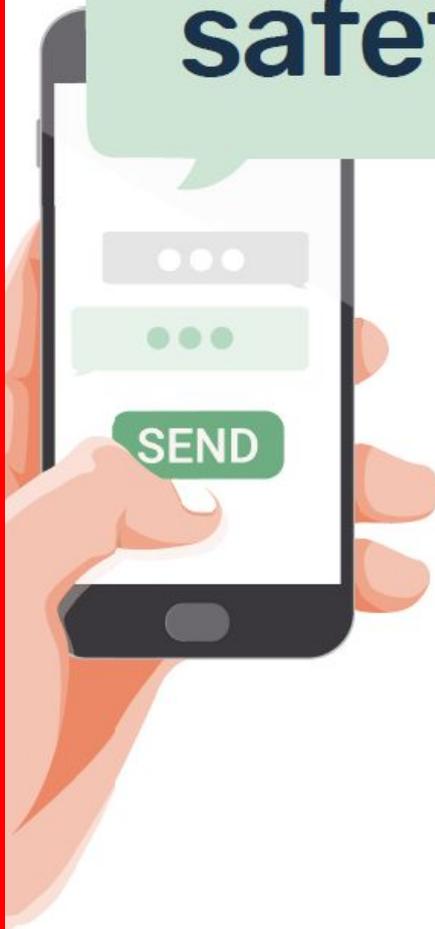


# THANK YOU

## Catholic Education Sandhurst

would like to thank staff, students,  
parents & guardians  
for your support, hard work & commitment  
to remote learning during  
COVID-19 restrictions

# Top 5 online safety tips



- 1** Think of others' feelings before you post, like or share content.
- 2** Ask for permission before you share a photo or video with someone else in it. Respectful online relationships start with consent.
- 3** Be an upstander Speak up if you see someone cyberbullying or sharing nudes in a group chat – let them know that's not okay. Report and delete it.
- 4** Use privacy and screen time settings to take control of your digital life and its impact on your mental health.
- 5** Ask for help Cyberbullying and sharing intimate images without consent can be distressing, but eSafety can help remove them.

## FROM THE OFFICE

### **CAMPS, SPORTS AND EXCURSIONS FUND**

CSEF will once again be provided by the Victorian Government to assist eligible families to cover the costs of school excursions, camps and sporting activities. Further details are below. If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF.

**The annual CSEF amount per student will be \$125 for primary school students**

#### ***How to Apply:***

Contact the school office to obtain a CSEF application form or download from:

<http://www.education.vic.gov.au/Documents/about/programs/health/csefapplicationform.pdf>

Closing Date - You should lodge a CSEF application form at the school by **22 June 2020**.

For more information about the CSEF visit [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

### **CONVEYANCE ALLOWANCE**

Conveyance Allowance is paid to eligible parents for student travel if you reside 4.8km or more from your NEAREST school or bus stop. If you believe that you may be entitled to claim for the Conveyance Allowance please contact the school to discuss the application process.

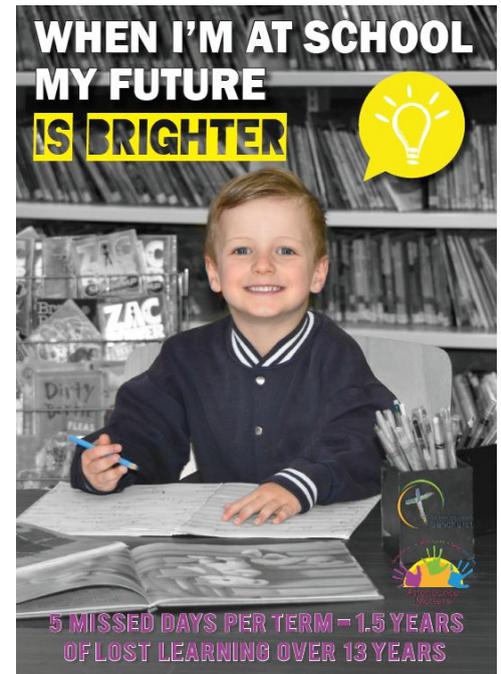
### **STUDENT ABSENCES NOTIFICATION**

From the start of Term 3 2018, the Department of Education requires parents/guardians to notify the school of their child's absence **as soon as possible on the day of absence** by either using the **Skoolbag App** or phone the school.

All schools are required to contact parents on the same day of an unexplained student absence if they haven't heard from parents/guardians. The Skoolbag App is the preferred method as this sends us an email which can be kept as proof of contact.

### **Reminder For New Parents To Download The Skoolbag App**

Skoolbag is one of Australia's most trusted school apps, empowering schools to engage parents through a simple and central communication platform. The easy-to-use desktop and mobile app streamlines all aspects of organising school life, from newsletters and events to student attendance and documentation.



**SkoolBag** 

Don't forget to download our school's SkoolBag app to ensure that you are kept in the loop on:

<ul style="list-style-type: none"><li>✳ School newsletters</li><li>✳ Notices</li><li>✳ Events</li></ul>	<ul style="list-style-type: none"><li>✳ Cancellations</li><li>✳ Reminders</li><li>✳ ...and more!</li></ul>
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**INSTALLATION INSTRUCTIONS** 

Just search for our school's name in the App Store on your phone and download our app!

### **BUS TRAVELLERS**

We ask all parents/carers to make sure their child/ren are clear about whether or not they are travelling on the afternoon bus. If you can make a point of letting your child/ren know the arrangement each morning it would be greatly appreciated. We often have students asking us if they are on the bus!

I spoke to the children on Monday who travel on the bus about how the bus driver's job is to drive them safely. Steve and Suze should not be distracted by poorly behaved children. Please speak to your child about the importance of their best behaviour. Please note that parents are required to be at the bus stop 15 minutes before the bus arrives in the morning and afternoon.

**If you do need to alter the arrangement please call the school before 2.30pm to allow time for the message to be passed on. Late calls may mean your child does not get the message in time before the bus leaves.**

## Holy Rosary Heathcote After School Care



After School Care will be back up and running as of Tuesday 26th May. They are open from 3-00-6.00pm Monday, Tuesday, Wednesday and Thursday.

Book your child in by contacting them on **0435 532 580**, popping in during working hours above, by email: [oshc\\_heathcote@bendigochildrengservices.com.au](mailto:oshc_heathcote@bendigochildrengservices.com.au)



### MARIAH MCCARTHY'S PRIVATE MUSIC LESSONS

Due to the current restrictions surrounding COVID-19 of non-essential workers being onsite, Mariah will not be resuming her lessons until Term 3.

Mariah offers private music lessons at Holy Rosary. Lessons can be arranged for Guitar, Piano, Voice or Ukulele.

If your child is interested in music tuition, please call Mariah on **0439 338 773** to discuss.

## Virtual Meet and Tour

WEDNESDAY 10 JUNE @ 4PM



# DISCOVER YOUR WAY

WHERE ARE YOU HEADING?



Catherine McAuley College invites you to attend a **Virtual Meet and Tour** for families with a child commencing in Year 7 2021 who have already enrolled or who are considering enrolment. Primary students welcome.

**Wednesday 10 June @ 4pm**

Register online to receive your Google Meet link | <https://bit.ly/cmccVirtualTour01>

The session will run for approximately 30 minutes.

### PROGRAM

1. **Virtual Tours** launch
2. **Meet the staff** who lead Year 7 learning, wellbeing and transition at CMC.
3. **Q & A** Send your question when registering or ask during the session.

This Google Meet will be recorded. We recommend participants turn off their camera and microphone. During the Q&A, please turn your microphone back on while asking a question.

Visit our website for full enrolment information | Enrolments for Year 7 2021 close on Friday 12 June 2020  
Enquiries: Mrs Audra Petri, College Registrar P: 03 5445 9100 | E: [info@cmccvic.edu.au](mailto:info@cmccvic.edu.au)

## Nationally Consistent Collection of Data (NCCD) On School Students with Disability

### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

### What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

### **What sort of help does the school give students?**

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

### **How will the NCCD be different this year?**

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

### **What will the school need to know about my child for the NCCD?**

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

### **What happens to the NCCD data? Who will have the NCCD information?**

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

### **Does the school need me to agree with them about counting my child in the NCCD?**

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

### **Where can I find out more?**

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

# Protect yourself and your family

Wash your hands regularly



**1** Wet your hands.

Put soap on  
your hands.

**2**



Rub the soap over all  
parts of your hands for  
at least 20 seconds.

**3**



Rinse your  
hands under  
running water.

**4**



Dry your hands thoroughly  
with disposable paper towel  
or hand dryer.

**5**



Stay germ free and healthy



# Slowing the spread of coronavirus

Stay home. Protect our health system. Save lives.

- ✦ **WASH** your hands often with soap and running water, for at least 20 seconds. Dry with paper towel or hand dryer.
- ✦ **TRY** not to touch your eyes, nose or mouth.
- ✦ **COVER** your nose and mouth with a tissue when you cough or sneeze. If you don't have a tissue cough or sneeze into your upper sleeve or elbow.
- ✦ **PHONE** your doctor or the hotline – **1800 675 398** – if you need medical attention. They will tell you what to do.
- ✦ **CONTINUE** healthy habits: exercise, drink water, get plenty of sleep.
- ✦ **BUY** an alcohol-based hand sanitiser with over 60% alcohol.



Find out more  
[www.dhhs.vic.gov.au/coronavirus](http://www.dhhs.vic.gov.au/coronavirus)

If you are concerned, call the  
**Coronavirus hotline 1800 675 398 (24 hours)**  
Please keep Triple Zero (000) for emergencies only