

NEWSLETTER

Term 2 - 19 June 2020

IMPORTANT DATES	
TERM 2	
JUNE	
Wed 24th	Reports come home
Fri 26th	Last day of Term - Pyjama Day - 2.15pm finish
TERM 3	
JULY	
Mon 13th	First day of Term 3
Mon 20th	Dental Van HERE 20 - 22 July
Fri 31st	Prep Transition OPEN DAY & Information morning - 8:45 - 10:45am
AUGUST	
Fri 14th	Flying Start Transition 8:45-10:45am
Fri 28th	Flying Start Transition 8:45-10:45am
SEPTEMBER	
Fri 11th	Flying Start Transition 8:45-10:45am

Lord,

We thank you Lord, for this term.
We remember the good times we have had,
for they have filled us with excitement and pleasure,
peace and satisfaction.
We rejoice in our achievements, no matter how small,
and celebrate the challenges we have faced and
overcome.
We remember the hard times, for without them we would
not have had the chance to grow into better people.
Be with us in the holidays as we spend
our time with family and friends.
Give us strength and courage to do what is right.
Help us to be practical Christians these holidays,
to appreciate what others do for us,
to give time and effort to help others.
To be peacemakers in our family.
Keep us safe in our activities;
give us good rest and good fun.
Bring us back refreshed and ready for a new term.
We thank you for our classmates, teachers,
parents and a community that cares for us.
May we always be aware of You in our lives.

Amen

HEY, HEY,
PJ'S
ALL DAY.



As part of Holy Rosary's fantastic fundraising efforts, we will be having a "Pyjama Day" on **Friday 26th June** to raise funds and show support for The St. Vincent de Paul Society.

St. Vinnies feed, clothe, house and assist people who are in need. "Pyjama Day" is an opportunity to put your faith into action to contribute to this work. Please dress up in your favourite pj's and bring along a gold coin donation.

Don't forget your teddy!

HEAD LICE



We have reports of Head Lice in some classrooms. Many head lice do not cause an itch, so you have to look carefully to find them. We ask all parents to please check their children's hair regularly, especially at change of seasons, and treat if necessary. Once hair has been treated, children can be returned to school. Anyone can get head lice and given the chance head lice move from head to head without discrimination (washed or unwashed hair, it does not matter). Children get head lice from direct hair to hair contact with another person who has head lice. This can happen when children play, cuddle or are working close together. They do not have wings or jumping legs so they cannot fly or jump from head to head. They can only crawl.

FROM THE PRINCIPAL, MR PAUL DULLARD

Dear Parents, Friends and Carers,

I was asked a number of times this week if we would be back to normal by the start of Term 3 and my reply was I hope so, but the reality is that it is not in our hands but is guided by higher authorities. What I can say is that our school is following every protocol to the letter in regards to cleaning (2 hours extra a day) to hygiene, to distancing and to parents and visitors on site.

All we can do is ensure we are doing the right thing and we will contribute to a quicker return to normal.

Our car park drive through is working well, I know the long line can look daunting at pick up, but no car is in the line for too long. We feel it is working well. On Wednesday I filled a few pot holes on the track as this wet weather and the extra use is testing the gravel. Over the holidays we will run some extra toppings over it.

Once again I feel for the parents who have lost their social connections at school and also the close connections with their child's teacher in those incidental interactions before and after school. We will get back to that as soon as we can, and in the meantime, please keep using the phone and email to communicate with the teachers when you need to.

The children are cherishing being back at school. Our staff are working over time to ensure they are aware of any children in need and to ensure all children are engaged in learning. Each of our staff meetings has a strong well being feel about it as we work as a team to teach your child.

If any parent is feeling anxious, isolated or simply needs assistance at all please reach out to the school through your Pastoral Teacher or through the office or myself and we will assist you in the best way we can.

Our teachers have been very busy working on reports these past few weeks. They put a lot of effort into this area of school life. As you will understand, the reports that you will receive next week will be slightly different this semester as we have had such a different learning experience for all children with Covid -19. I thank our Leadership and our staff for making these adjustments to your child's report.

AFTER SCHOOL CARE

After School Care has now been running at Holy Rosary for two years. It caters for children from both Heathcote PS and Holy Rosary and is run by Not for Profit Organization Bendigo Community Children's Services. This service has been fantastic for our growing township community as it has enabled many parents to seek further study or work opportunities knowing that their children can be cared for after school and they do not have to seek other arrangements.

The Holy Rosary School Board was very keen for this service to be run from our school and worked hard to set it up. CEO of BCCS Mrs Carla Jeffreys has become a very close colleague of myself and our school staff as have each of the After School Care Coordinators in Georgie, Ash, Abbey, Beth and Sam over the years.

It has been a challenge to keep up our numbers each week and the service was cut back to 4 nights last year.

I am very proud that Holy Rosary has taken on the After School Care program and worked hard to keep it viable.

In light of all of this, it is an appropriate time to run a bit of a review of the service to determine demand from families from both schools. We need to plan for the future to determine if After School Care can be sustainable and if the Heathcote Community requires such a service in the next few years.

Today, all families will have received a letter asking if they could please indicate if they intend to use After School Care in the future. This is not a commitment that is binding, but without some kind of numbers of potential attendance, we cannot plan for the future.

Please take a moment to complete the document and return it to school by Monday 22nd June.

BYO DRINK BOTTLES

The drinking fountains are still not to be used by students. Students must bring their own drink bottle. Please ensure your child/children have a drink bottle packed.

ENROLMENTS FOR 2021

We are currently receiving enquiries from parents in regards to Foundation children for 2021. Any families who require a pack from the office can email myself or ring Donna Neylon in the office. We can then arrange for pick up or postage of the pack. If you know of families new to Holy Rosary please pass this information on to them.

We will be starting Flying Start and Kinder visits in Week 3 of Term 3 in line with other schools in the district. Information around this will be shared through the Kinder in Week 3 Term 3.

If any family would like to have a conversation about the merits of joining the Holy Rosary family, give me a call or make a time to chat through the office. We will offer tours asap after COVID-19.

O'DEE UPGRADE

I am very pleased to say that late this week our O'Dee enhancement project has taken off again. Since the children have arrived back at school I have had a lot less time to be working over there but we had several parents involved this week as well as essential trades people.

This week:

- A new split system has been connected to the Community Room
- Design and layout of Pantry and storage has been finalised in consultation with P,F&C executive with a reconfiguration of the canteen space to make for more functionality.
- Resources old and not so old have been sorted by P,F &C
- Chapel is now cleared and ready for Class Masses post COVID-19 restrictions.
- We have run new power to the canteen oven to ensure we can cater for large functions without power disruptions.
- Safety lights and exit signs have been upgraded.
- Fire extinguishers upgraded.

To be completed:

- Laundry/Cleaners room cabinets and tiling
- Kitchenette and seating in the Community Room as well as data and audio visual.
- New shelving in pantry
- Bathroom/Toilet shower to be completed
- Painting where needed to be completed
- Carpet tightened in big room and all carpet steam cleaned

All of these changes will make for a very purposeful O'Dee building and we are aiming to have this all completed by Term 3.

ENTRANCE/EXIT POINTS INTO THE SCHOOL

As a further safety measure for families who walk or ride to school we have made the following change to our arrival and departure points of our school.

Any family who rides or walks to school and comes across the crossing can enter the school via the school bus gate. Parents are to drop their children at the gate where they will be met by a staff member but not enter the school.

All families that walk or ride from Mitchell Street are to enter and depart via the car park walking track, where they will be met by a staff member.

We will continue to tweak our plans to best suit the safety of our community.
Once again thank you for your support.

STUDENTS WHO FEEL UNWELL

If your child is feeling unwell, please do not send them to school. If a child complains of, or appears to be sick while at school we will contact parents (or the emergency contact person) to collect the child. Thank you for your understanding.

LATE ARRIVALS

We encourage all students to be dropped off in the carpark drive through between 8.30am and 8.45am. However, if for some reason your child arrives later than 8.45am, they will need to come to the front office where they can enter the school and the admin staff will sign in their child. No parents can come past admin.

COVID-19 WELLBEING MEALS

If you are aware of any family or local Heathcote resident that would benefit from a frozen meal, our staff have cooked up a number of meals and they are in the freezer. They are there to go to any family who could do with one. Please email Mr Dullard principal@hrheathcote.catholic.edu.au if you can assist us to place a few meals.

TEAMWORK



Kind regards,

Paul

***Holy Rosary School Heathcote is a Child Safe School.
We promote the safety, wellbeing and inclusion of all children.***



The Australian Dental Health Victoria's Dental Van will be here from-

MONDAY 20TH JULY - WEDNESDAY 22 JULY

Oral hygiene plays a very important part in our children's life. A proper oral hygiene routine established early in your child's life will help to ensure the development of strong and healthy teeth.

Australian Dental Health Victoria's Dental Van will be visiting our school between **Monday 20 July and Wednesday 22 July** where they will be conducting general dental health checks, directly informing parents regarding their child's current dental condition and follow up appointments are made accordingly.

If you would like to make use of this opportunity, then kindly return the completed consent form that was handed out on Monday to your child's classroom teacher **by Friday 26 June, 2020**.

If your child/children did not receive a consent form we have more at the office.



Season's for Growth

A grief and loss program

Change and loss are issues that affect all of us at some stage in our lives.

At Holy Rosary we recognise that when changes occur in families through death, separation, divorce or related circumstances, children and young people may benefit from learning how to manage these changes effectively.

We are therefore offering a very successful program called Seasons for Growth. This program is facilitated in small groups and is based on research that highlights the importance of social support and the need to practise new skills to cope effectively with change and loss. The program focuses on issues such as self-esteem, managing feelings, problem-solving, decision-making, effective communication and support networks.

Seasons for Growth runs for eight weeks and each weekly session is 40-50 minutes during school hours. The program concludes with a 'Celebration' session. Later in the year each group will have the opportunity to meet for a Reconnector sessions to build on their earlier learning and to follow up how each child is going.

Seasons for Growth will be facilitated by companion **Catherine Hodder** (Student & Family Wellbeing Worker) who has received special training in the use of this program and has been running this program in other schools for the last ten years.

For more information please contact Paul or Catherine at the school and/or express your interest in this program by returning the slip below to the school office in an envelope addressed to Catherine Hodder.

Alternatively email Catherine chodder@hrheathcote.catholic.edu.au

Holy Rosary is pleased to be able to offer this important program and we are confident that it will be a valuable learning experience for those who request to be involved.

Kind Regards

Paul Dullard & Catherine Hodder

I _____ am interested in my child/children participating in the Seasons for Growth Program.

Name	Gradel	Separation or loss?

Signed _____ Date _____

CEREAL ARRAYS



This week in the Junior School we have been learning about Multiplication. Students have been involved in lots of hands on experience making groups and rows of certain numbers, then counting up how many of the object they had altogether. Students have been working in small focussed groups with the teacher, allowing for greater 1:1 support as needed. Students loved making their rows of (arrays) with Cheerios as part of one of their groups. Other students used Kinder squares and circles to represent the number of groups, then collected the correct amount of counters to go in each group.







Blitz on Cyber Safety

Wellbeing Newsletter 19 June 2020

With COVID 19 remote learning, we have seen an increase in online presence from school students. This may mean that children are online more often than usual to access their learning and chat with friends. In response to this, the Wellbeing Team has focused on “Cyber Safety” as the Blitz for Holy Rosary School.

HOLY ROSARY PRIMARY SCHOOL - PBIS MATRIX

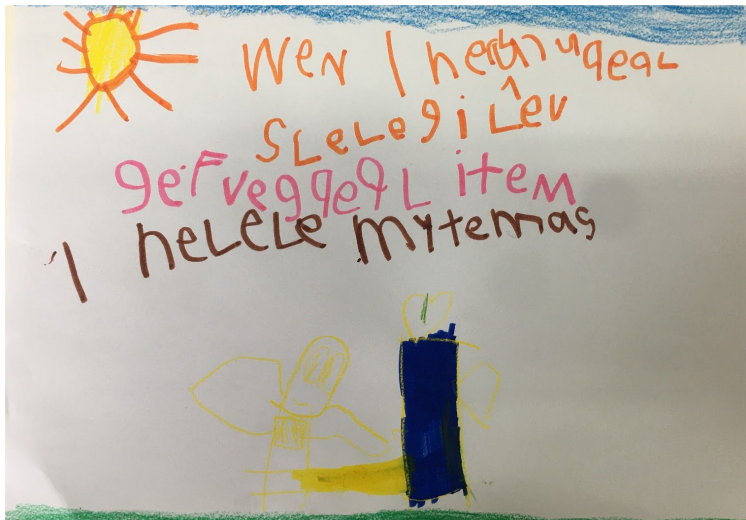
		WHOLE SCHOOL EXPECTATIONS			
					
SETTING	Cyber safety	<ul style="list-style-type: none"> • Know who you are talking with online • Be safe with the search choices you make • Be mindful of how your message comes across 	<ul style="list-style-type: none"> • Using kind words, images and videos at all times • Include others online • Do not humiliate others online 	<ul style="list-style-type: none"> • Balance your online time with outside time • Treat others how you would like to be treated • Share interesting sites and apps with others 	<ul style="list-style-type: none"> • Remember what you say is there to stay • Tell someone if you feel unsafe with what you see online • Share your best self with others online

Olivia and Ethan have shown us what showing respect to others online looks and sounds like.

CyberSafety

CyberSafety, it's an important thing to think about whilst being online. If someone isn't being cyber safe by bullying, saying cruel things, threatening or anything that can affect your mental or physical health you should always do the right thing by reporting it or leaving that platform and refuse to let yourself deal with it. Why? Because whatever they are doing that isn't cyber safe, it could get worse. I know this because, as a person who grew up online quite often, I have been in situations where people aren't being cyber safe and I have just continued to interact with them and make myself deal with these people and it has led to me being sad, unhappy and it suddenly makes me lose confidence. Cyber safety is becoming more of a problem as it continuously affects the recent generations. People are trying to help and trying to report these people but still somehow, they tend to get away with it. If someone isn't being cyber safe on a game, report that person, and just leave. Do the same thing even if it's not in a game. It does help!

By Olivia



When I hear people swearing I leave.
I give people my items.
I heal my teammates.

By Ethan

For parents, the e-safety website is running some free webinars about online gaming. Please follow the link and register to take part <https://www.esafety.gov.au/parents/webinars>.

NEW! eSafety's parent guide to online gaming

This 1 hour webinar is suitable for parents and carers.

Dates

- Monday 22 June: 7.30pm – 8.30pm
- Thursday 25 June: 12.30pm – 1.30pm
- Thursday 25 June: 7.30pm – 8.30pm

This webinar will cover:

- the benefits of gaming and how to mitigate the risks
- strategies to manage gaming and overuse
- where to find help and support.

Over the coming weeks students will be supported with lessons and strategies around how to be safe online. If you have any questions, please let us know.

Warm Regards

Steph and Ange

Wellbeing Team

IMPORTANT INFORMATION

REGARDING JOB SEEKER AND CSEF

For parents/guardians who have recently applied for the Government's JobSeeker support due to COVID-19 and now hold a Health Care Card, please check the card start date. **If it is before 14th April 2020 then your children are eligible for Camps, Sports and Excursions Funding (CSEF) of \$125 per student.**

Please phone or email the school office to have an application form sent to you and we will lodge an application for CSEF on your behalf.

Please note that the close off for 2020 CSEF is Friday, 24th July 2020.

We will be unable to lodge applications after this date.



ENROLMENTS ARE NOW OPEN AT HOLY ROSARY HEATHCOTE

*It is our great pleasure to welcome new families into our school community,
and we encourage enrolments in any year level.*

For further information about enrolling your child, please contact the school.



Holy Rosary School Heathcote

For any further enquiries please contact Donna or Tania in the office
on (03) 5433 2057 or email: principal@hrheathcote.catholic.edu.au
18 Pohlman Street, Heathcote



We're open 9am-5pm Monday to Friday or call us on
(03) 5433 3115 to speak to a friendly staff member.

heathcotenagambie.community

Community Bank
Heathcote & District

B Bendigo Bank

2020 FLYING START TRANSITION PROGRAM



As of Week 3 Term 3, Holy Rosary is offering Transition mornings for students moving into Foundation in 2021. The goal of this program is to better prepare students through structured activities to help support their transition process to school in 2021.

The sessions will run at Holy Rosary each fortnight on a Friday morning from 8.45am – 10.45am. There is no cost involved and the program is open to all students transitioning to Foundation in 2021 even families who are yet to decide on their child's school.

Children will need to bring a piece of fruit and drink for a snack during the program.

FLYING START TRANSITION DATES

Term 3, 2020

Friday 31 July **(OPEN DAY)** 8.45am – 10.45am
Friday 14 August 8.45am – 10.45am
Friday 28 August 8.45am – 10.45am
Friday 11 September 8.45am – 10.45am

Term 4, 2020

Friday 9 October 8.45am – 11:30am
Friday 23 October 8.45am – 11:30am
Friday 6 November 8.45am – 11:30am
Friday 20 November 8.45am – 11:30am

ORIENTATION DAY: TUESDAY 8 DECEMBER - 8:45-11:30AM

**For any further enquiries, please contact the Principal,
Paul Dullard on (03) 5433 2057**

FROM THE OFFICE

JOB SEEKER & CAMPS, SPORTS AND EXCURSIONS FUND

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Please phone or email the school office to have an application form sent to you and we will lodge an application for CSEF on your behalf.

Please note that the close off for 2020 CSEF is Friday, 24th July 2020.

We will be unable to lodge applications after this date.

CONVEYANCE ALLOWANCE

Conveyance Allowance is paid to eligible parents for student travel if you reside 4.8km or more from your NEAREST school or bus stop. If you believe that you may be entitled to claim for the Conveyance Allowance please contact the school to discuss the application process.

STUDENT ABSENCES NOTIFICATION

From the start of Term 3 2018, the Department of Education requires parents/guardians to notify the school of their child's absence **as soon as possible on the day of absence** by either using the **Skoolbag App** or phone the school.

All schools are required to contact parents on the same day of an unexplained student absence if they haven't heard from parents/guardians. The Skoolbag App is the preferred method as this sends us an email which can be kept as proof of contact.

Reminder For New Parents To Download The Skoolbag App

Skoolbag is one of Australia's most trusted school apps, empowering schools to engage parents through a simple and central communication platform. The easy-to-use desktop and mobile app streamlines all aspects of organising school life, from newsletters and events to student attendance and documentation.



Don't forget to download our school's SkoolBag app to ensure that you are kept in the loop on:

★ School newsletters	★ Cancellations
★ Notices	★ Reminders
★ Events	★ ...and more!

INSTALLATION INSTRUCTIONS

Just search for our school's name in the App Store on your phone and download our app!



BUS TRAVELLERS

We ask all parents/carers to make sure their child/ren are clear about whether or not they are travelling on the afternoon bus. If you can make a point of letting your child/ren know the arrangement each morning it would be greatly appreciated. We often have students asking us if they are on the bus!

I spoke to the children on Monday who travel on the bus about how the bus driver's job is to drive them safely. Steve and Suze should not be distracted by poorly behaved children. Please speak to your child about the importance of their best behaviour. Please note that parents are required to be at the bus stop 15 minutes before the bus arrives in the morning and afternoon.

If you do need to alter the arrangement please call the school before 2.30pm to allow time for the message to be passed on. Late calls may mean your child does not get the message in time before the bus leaves.



SCHOOL UNIFORM

If you wish to order uniforms, please contact the Uniform Co-ordinator, Leanne Slee either on 0458 651 007 to arrange an appointment, or email her your order at - marcus.leanne.slee@gmail.com.

Holy Rosary Heathcote After School Care



After School Care will be back up and running as of Tuesday 26th May. They are open from 3-00-6.00pm Monday, Tuesday, Wednesday and Thursday.

Book your child in by contacting them on **0435 532 580**, popping in during working hours above, by email: oshc_heathhcote@bendigochildrengsservices.com.au



MARIAH MCCARTHY'S PRIVATE MUSIC LESSONS

Due to the current restrictions surrounding COVID-19 of non-essential workers being onsite, Mariah will not be resuming her lessons until Term 3.

Mariah offers private music lessons at Holy Rosary. Lessons can be arranged for Guitar, Piano, Voice or Ukulele.

If your child is interested in music tuition, please call Mariah on **0439 338 773** to discuss.

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

Protect yourself and your family

Wash your hands regularly



1

Wet your hands.

Put soap on
your hands.

2



3

Rub the soap over all
parts of your hands for
at least 20 seconds.



Rinse your
hands under
running water.

4



5

Dry your hands thoroughly
with disposable paper towel
or hand dryer.



Stay germ free and healthy



Slowing the spread of coronavirus

Stay home. Protect our health system. Save lives.

- ✎ **WASH** your hands often with soap and running water, for at least 20 seconds. Dry with paper towel or hand dryer.
- ✎ **TRY** not to touch your eyes, nose or mouth.
- ✎ **COVER** your nose and mouth with a tissue when you cough or sneeze. If you don't have a tissue cough or sneeze into your upper sleeve or elbow.
- ✎ **PHONE** your doctor or the hotline – **1800 675 398** – if you need medical attention. They will tell you what to do.
- ✎ **CONTINUE** healthy habits: exercise, drink water, get plenty of sleep.
- ✎ **BUY** an alcohol-based hand sanitiser with over 60% alcohol.



Find out more
www.dhhs.vic.gov.au/coronavirus

If you are concerned, call the
Coronavirus hotline 1800 675 398 (24 hours)
Please keep Triple Zero (000) for emergencies only