



## NEWSLETTER

Term 2 - 26 June 2020

### IMPORTANT DATES

#### TERM 2

##### JUNE

Wed 24th	Reports were sent home
Fri 26th	Last day of Term - Pyjama Day - 2.15pm finish

#### TERM 3

##### JULY

Mon 13th	First day of Term 3
Mon 20th	Dental Van HERE 20 - 22 July
Fri 31st	Prep Transition OPEN DAY & Information morning - 8:45 - 10:45am

##### AUGUST

Fri 14th	Flying Start Transition 8:45-10:45am
Fri 28th	Flying Start Transition 8:45-10:45am

##### SEPTEMBER

Fri 11th	Flying Start Transition 8:45-10:45am
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At the end of this Term we give thanks to God;  
 For all the teaching and learning that has taken place in our school,  
 both in and out of the classroom,  
 For the talents and gifts that have been shared and the  
 challenges that have been faced;  
 For the burdens that have been lifted and the hurts that  
 have been healed;  
 For the respect and care that has been given.  
 We give thanks for the friendships that have just begun  
 and for those that have grown.  
 For the faith that has been lived in our daily struggles,  
 For the hope that has lifted our hearts on the dark days  
 And for the love that has kept us going.  
 We give thanks for the community that we are, and we ask you Lord –  
 Bless our families as we take our holidays,  
 may our time together leave us with memories to cherish.  
 Pour out your love on us that we may return,  
 renewed and refreshed to continue our journey together next Term.  
 Amen

## IMPORTANT INFORMATION

### REGARDING JOB SEEKER AND CSEF

For parents/guardians who have recently applied for the Government's JobSeeker support due to COVID-19 and now hold a Health Care Card, please check the card start date. **If it is before 14th April 2020 then your children are eligible for Camps, Sports and Excursions Funding (CSEF) of \$125 per student.**

Please phone or email the school office to have an application form sent to you and we will lodge an application for CSEF on your behalf.

**Please note that the close off for 2020 CSEF is Friday, 24th July 2020.**

We will be unable to lodge applications after this date.

### HEAD LICE



We have reports of Head Lice in some classrooms. Many head lice do not cause an itch, so you have to look carefully to find them. We ask all parents to please check their children's hair regularly, especially at change of seasons, and treat if necessary. Once hair has been treated, children can be returned to school. Anyone can get head lice and given the chance head lice move from head to head without discrimination (washed or unwashed hair, it does not matter). Children get head lice from direct hair to hair contact with another person who has head lice. This can happen when children play, cuddle or are working close together. They do not have wings or jumping legs so they cannot fly or jump from head to head. They can only crawl.

## FROM THE PRINCIPAL, MR PAUL DULLARD

Dear Parents, Friends and Carers,

Welcome to the final newsletter of the most extraordinary school term I have been a part of in my career in education. It was this week last term when we finished up early and none of us really knew what was ahead of us. I certainly did not think we would be still under restrictions in our homes by this stage, but I always thought that schools would get back to some normality, with at least the children back to face to face.

Let's hope and pray that Victorians can take COVID-19 seriously over the next two weeks and that the whole state and especially our school can get back to the good old days early next term.

Over the past week or so I have been reading the children's reports. It is really rewarding to read the details of the reports and to get an insight into the growth of each child. I get to know the children through interactions at drop off, or in the playground and visits to the classroom, but by reading their reports, I get to a feel for how they learn.

I have for many years felt that reporting can at times not truly reflect everything about a child. This goes back to when my children were in primary school and they are now all adults. A teacher can report on everything that a child has demonstrated while at school, however they are not privy to how that child is at home. Caring for pets, or speaking to grandparents, how they can dance, sing or retell a yarn. How they can cook on a fire, catch a yabby or create a whole afternoons play out of a box, stick or a garden. Teachers don't see all of this.

What I noticed in these COVID-19 reports, was that every teacher had a much clearer insight into the children in their class beyond the school gate. The online interaction over remote learning allowed our teachers to know more about each child and I believe this to be one of the great positives to come from this term. Well done everyone.

I do thank the teachers for the time and effort they have applied to the reports. As you can imagine it has been very different this term due to remote learning, however they have worked hard in this space. Thanks to the staff.

I trust that all families enjoy the holiday break and look forward to hearing many stories of adventure on the childrens return.

### **AFTER SCHOOL CARE - IMPORTANT INFORMATION**

After School Care has now been running at Holy Rosary for two and a half years. It caters for children from both Heathcote PS and Holy Rosary PS and is run by Not for Profit Organisation Bendigo Community Children's Services (BCCS). This organisation is run completely by volunteers. This service has been fantastic for our growing township community as it has enabled many parents to seek further study or work opportunities knowing that their children can be cared for after school and they do not have to seek other arrangements.

The Holy Rosary School Board was very keen for this service to be run from our school and worked hard to set it up in the early days. The President of BCCS Ms Carla Jeffrey has become a very close colleague of our school staff as have each of the After School Care Coordinators in Georgie, Ash, Abbey, Beth and Sam over the years.

There have been a few challenges to keep up our numbers each week and the service was cut back to four nights last year. I am very proud that Holy Rosary has taken on the After School Care program and worked hard to keep it viable.

Last week a survey was sent out to all families from both schools to ascertain interest in After School Care moving forward. The few responses we received indicated that there is some need for this community service, however BCCS can no longer operate the service due to a decline of committee membership.

BCCS will be finishing up as the service provider for After School Care sometime in Term 3 2020, with the exact date to be determined pending transition to a new provider. I am currently working with BCCS and other possible service providers to investigate how After School Care can continue in Heathcote. It is our aim to provide this service, but as you can imagine there is a bit of work to be done and many logistics to be organised.

For those parents who regularly use After School Care we assure you that we will do everything in our power to make this happen and ask you to also understand we are early in our negotiations. There are no guarantees.

Again I thank Carla Jeffrey and the committee of volunteers at Bendigo Community Children's Services for their outstanding support for the children of Heathcote over the past two years. They have been great partners of our school and have enabled many parents to pursue other work or study along the way.

#### **DISMISSAL FRIDAY**

REMINDER: Dismissal today is 2.15pm

#### **BYO DRINK BOTTLES**

The drinking fountains are still not to be used by students. Students must bring their own drink bottle. Please ensure your child/children have a drink bottle packed.

#### **ENROLMENTS FOR 2021**

We are currently receiving enquiries from parents in regards to Foundation children for 2021. Any families who require a pack from the office can email myself or ring Donna Neylon in the office. We can then arrange for pick up or postage of the pack. If you know of families new to Holy Rosary please pass this information on to them.

We will be starting Flying Start and Kinder visits in Week 3 of Term 3 in line with other schools in the district. Information around this will be shared through the Kinder in Week 3 Term 3.

If any family would like to have a conversation about the merits of joining the Holy Rosary family, give me a call or make time to chat through the office. We will offer tours asap after COVID-19.

#### **ENTRANCE/EXIT POINTS INTO THE SCHOOL**

As a further safety measure for families who walk or ride to school we have made the following change to our arrival and departure points of our school.

Any family who rides or walks to school and comes across the crossing can enter the school via the school bus gate. Parents are to drop their children at the gate where they will be met by a staff member but not enter the school.

All families that walk or ride from Mitchell Street are to enter and depart via the car park walking track, where they will be met by a staff member.

We will continue to tweak our plans to best suit the safety of our community.  
Once again thank you for your support.

#### **STUDENTS WHO FEEL UNWELL**

If your child is feeling unwell, please do not send them to school. If a child complains of, or appears to be sick while at school we will contact parents (or the emergency contact person) to collect the child. Thank you for your understanding.

#### **LATE ARRIVALS**

We encourage all students to be dropped off in the carpark drive through between 8.30am and 8.45am. However, if for some reason your child arrives later than 8.45am, they will need to come to the front office where they can enter the school and the admin staff will sign in their child. No parents can come past admin.

#### **COVID-19 WELLBEING MEALS**

If you are aware of any family or local Heathcote resident that would benefit from a frozen meal, our staff have cooked up a number of meals and they are in the freezer. They are there to go to any family who could do with one. Please email Mr Dullard [principal@hrheathcote.catholic.edu.au](mailto:principal@hrheathcote.catholic.edu.au) if you can assist us to place a few meals.



**'A GRAND BUILDING ALL LIT UP  
ON A FOGGY MORNING'**

Kind regards,

Paul Dullard

*Holy Rosary School Heathcote is a Child Safe School.  
We promote the safety, wellbeing and inclusion of all children.*



The **AUSTRALIAN DENTAL HEALTH VICTORIA'S DENTAL VAN** will be here from-

**MONDAY 20TH JULY - WEDNESDAY 22 JULY**

Oral hygiene plays a very important part in our children's life. A proper oral hygiene routine established early in your child's life will help to ensure the development of strong and healthy teeth.

Australian Dental Health Victoria's Dental Van will be visiting our school between **Monday 20 July and Wednesday 22 July** where they will be conducting general dental health checks, directly informing parents regarding their child's current dental condition and follow up appointments are made accordingly.

If you would like to make use of this opportunity, then kindly return the completed consent form that was handed out on Monday to your child's classroom teacher **by Friday 26 June, 2020**.

If your child/children did not receive a consent form we have more at the office.

# Pajama Day





## Season's for Growth

A grief and loss program

Change and loss are issues that affect all of us at some stage in our lives.

At Holy Rosary we recognise that when changes occur in families through death, separation, divorce or related circumstances, children and young people may benefit from learning how to manage these changes effectively.

We are therefore offering a very successful program called Seasons for Growth. This program is facilitated in small groups and is based on research that highlights the importance of social support and the need to practise new skills to cope effectively with change and loss. The program focuses on issues such as self-esteem, managing feelings, problem-solving, decision-making, effective communication and support networks.

Seasons for Growth runs for eight weeks and each weekly session is 40-50 minutes during school hours. The program concludes with a 'Celebration' session. Later in the year each group will have the opportunity to meet for a Reconnector sessions to build on their earlier learning and to follow up how each child is going.

Seasons for Growth will be facilitated by companion **Catherine Hodder** (Student & Family Wellbeing Worker) who has received special training in the use of this program and has been running this program in other schools for the last ten years.

For more information please contact Paul or Catherine at the school and/or express your interest in this program by returning the slip below to the school office in an envelope addressed to Catherine Hodder.

Alternatively email Catherine [chodder@hrheathcote.catholic.edu.au](mailto:chodder@hrheathcote.catholic.edu.au)

Holy Rosary is pleased to be able to offer this important program and we are confident that it will be a valuable learning experience for those who request to be involved.

Kind Regards

***Paul Dullard & Catherine Hodder***



# ENROLMENTS ARE NOW OPEN AT HOLY ROSARY HEATHCOTE

*It is our great pleasure to welcome new families into our school community,  
and we encourage enrolments in any year level.*

*For further information about enrolling your child, please contact the school.*



## **Holy Rosary School Heathcote**

For any further enquiries please contact Donna or Tania in the office  
on (03) 5433 2057 or email: [principal@hrheathcote.catholic.edu.au](mailto:principal@hrheathcote.catholic.edu.au)

18 Pohlman Street, Heathcote



# 2020 FLYING START TRANSITION PROGRAM



As of Week 3 Term 3, Holy Rosary is offering Transition mornings for students moving into Foundation in 2021. The goal of this program is to better prepare students through structured activities to help support their transition process to school in 2021.

The sessions will run at Holy Rosary each fortnight on a Friday morning from 8.45am – 10.45am. There is no cost involved and the program is open to all students transitioning to Foundation in 2021 even families who are yet to decide on their child's school.

**Children will need to bring a piece of fruit and drink for a snack during the program.**

## FLYING START TRANSITION DATES

### **Term 3, 2020**

<b>Friday 31 July</b>	<b>(OPEN DAY)</b>	<b>8.45am – 10.45am</b>
<b>Friday 14 August</b>		<b>8.45am – 10.45am</b>
<b>Friday 28 August</b>		<b>8.45am – 10.45am</b>
<b>Friday 11 September</b>		<b>8:45am – 10:45am</b>

### **Term 4, 2020**

<b>Friday 9 October</b>	<b>8.45am – 11:30am</b>
<b>Friday 23 October</b>	<b>8.45am – 11:30am</b>
<b>Friday 6 November</b>	<b>8.45am – 11:30am</b>
<b>Friday 20 November</b>	<b>8.45am – 11:30am</b>

**ORIENTATION DAY: TUESDAY 8 DECEMBER - 8:45-11:30AM**

**For any further enquiries, please contact the Principal,  
Paul Dullard on (03) 5433 2057**

## FROM THE OFFICE

### JOB SEEKER & CAMPS, SPORTS AND EXCURSIONS FUND

For parents/guardians who have recently applied for the Government's JobSeeker support due to COVID-19 and now hold a Health Care Card, please check the card start date. If it is before 14th April 2020 then your children are eligible for Camps, Sports and Excursions Funding (CSEF) of **\$125** per student.

Please phone or email the school office to have an application form sent to you and we will lodge an application for CSEF on your behalf.

Please note that the close off for 2020 CSEF is Friday, 24th July 2020.

We will be unable to lodge applications after this date.

### CONVEYANCE ALLOWANCE

Conveyance Allowance is paid to eligible parents for student travel if you reside 4.8km or more from your NEAREST school or bus stop. If you believe that you may be entitled to claim for the Conveyance Allowance please contact the school to discuss the application process.

### STUDENT ABSENCES NOTIFICATION

From the start of Term 3 2018, the Department of Education requires parents/guardians to notify the school of their child's absence **as soon as possible on the day of absence** by either using the **Skoolbag App** or phone the school.

All schools are required to contact parents on the same day of an unexplained student absence if they haven't heard from parents/guardians. The Skoolbag App is the preferred method as this sends us an email which can be kept as proof of contact.

### **Reminder For New Parents To Download The Skoolbag App**

Skoolbag is one of Australia's most trusted school apps, empowering schools to engage parents through a simple and central communication platform. The easy-to-use desktop and mobile app streamlines all aspects of organising school life, from newsletters and events to student attendance and documentation.



The advertisement features the SkoolBag logo at the top. Below it, a message encourages users to download the app to stay updated on school news. It lists features like newsletters, notices, events, cancellations, reminders, and more. A blue arrow points to 'INSTALLATION INSTRUCTIONS'. At the bottom, it says to search for the school's name in the App Store.

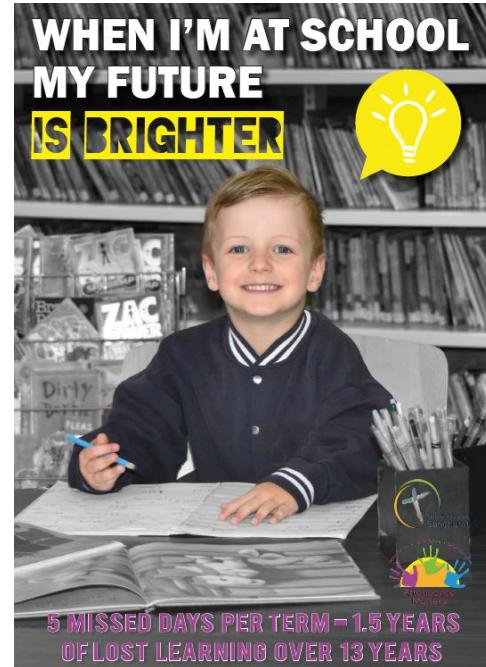
SkoolBag

Don't forget to download our school's SkoolBag app to ensure that you are kept in the loop on:

- ★ School newsletters
- ★ Notices
- ★ Events
- ★ Cancellations
- ★ Reminders
- ★ ...and more!

INSTALLATION INSTRUCTIONS

Just search for our school's name in the App Store on your phone and download our app!



### BUS TRAVELLERS

We ask all parents/carers to make sure their child/ren are clear about whether or not they are travelling on the afternoon bus. If you can make a point of letting your child/ren know the arrangement each morning it would be greatly appreciated. We often have students asking us if they are on the bus!

I spoke to the children on Monday who travel on the bus about how the bus driver's job is to drive them safely. Steve and Suze should not be distracted by poorly behaved children. Please speak to your child about the importance of their best behaviour. Please note that parents are required to be at the bus stop 15 minutes before the bus arrives in the morning and afternoon.

**If you do need to alter the arrangement please call the school before 2.30pm to allow time for the message to be passed on. Late calls may mean your child does not get the message in time before the bus leaves.**



#### **SCHOOL UNIFORM**

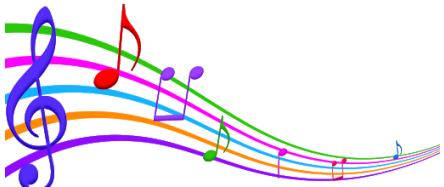
If you wish to order uniforms, please contact the Uniform Co-ordinator, Leanne Slee either on 0458 651 007 to arrange an appointment, or email her your order at - [marcus.leanne.slee@gmail.com](mailto:marcus.leanne.slee@gmail.com).

## **Holy Rosary Heathcote After School Care**



After School Care will be back up and running as of Tuesday 26th May. They are open from 3:00-6.00pm Monday, Tuesday, Wednesday and Thursday.

Book your child in by contacting them on **0435 532 580**, popping in during working hours above, by email: [oshc\\_heathcote@bendigochildrensservices.com.au](mailto:oshc_heathcote@bendigochildrensservices.com.au)



#### **MARIAH MCCARTHY'S PRIVATE MUSIC LESSONS**

Due to the current restrictions surrounding COVID-19 of non-essential workers being onsite, Mariah will not be resuming her lessons until Term 3.

Mariah offers private music lessons at Holy Rosary. Lessons can be arranged for Guitar, Piano, Voice or Ukulele.

If your child is interested in music tuition, please call Mariah on **0439 338 773** to discuss.



## Nationally Consistent Collection of Data (NCCD) On School Students with Disability

### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

### What does the word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

### **What sort of help does the school give students?**

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

### **How will the NCCD be different this year?**

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

### **What will the school need to know about my child for the NCCD?**

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

### **What happens to the NCCD data? Who will have the NCCD information?**

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

### **Does the school need me to agree with them about counting my child in the NCCD?**

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

### **Where can I find out more?**

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

# Protect yourself and your family

## Wash your hands regularly



1

Wet your hands.



2

Put soap on  
your hands.



3

Rub the soap over all  
parts of your hands for  
at least 20 seconds.



4

Rinse your  
hands under  
running water.



5

Dry your hands thoroughly  
with disposable paper towel  
or hand dryer.

**Stay germ free and healthy**



## Slowing the spread of coronavirus

Stay home. Protect our health system. Save lives.

- 👉 **WASH** your hands often with soap and running water, for at least 20 seconds. Dry with paper towel or hand dryer.
- 👉 **TRY** not to touch your eyes, nose or mouth.
- 👉 **COVER** your nose and mouth with a tissue when you cough or sneeze. If you don't have a tissue cough or sneeze into your upper sleeve or elbow.
- 👉 **PHONE** your doctor or the hotline – **1800 675 398** – if you need medical attention. They will tell you what to do.
- 👉 **CONTINUE** healthy habits: exercise, drink water, get plenty of sleep.
- 👉 **BUY** an alcohol-based hand sanitiser with over 60% alcohol.



Find out more

[www.dhhs.vic.gov.au/coronavirus](http://www.dhhs.vic.gov.au/coronavirus)

If you are concerned, call the

**Coronavirus hotline 1800 675 398 (24 hours)**

Please keep Triple Zero (000) for emergencies only

To receive this publication in an accessible format email [COVID-19@dhhs.vic.gov.au](mailto:COVID-19@dhhs.vic.gov.au)

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