



NEWSLETTER

Term 3 - 24 July 2020

IMPORTANT DATES	
TERM 3	
JULY	
Fri 31st	Flying Start Transition 8:45-10:45am- THIS IS HAPPENING OPEN DAY & Parent Information morning - CANCELLED
AUGUST	
Fri 14th	Flying Start Transition 8:45-10:45am
Fri 28th	PUPIL FREE DAY DEB SUKARNA WHOLE STAFF PROFESSIONAL LEARNING DAY.
SEPTEMBER	
Fri 11th	Flying Start Transition 8:45-10:45am
Fri 18th	Last day of Term.
TERM 4	
OCTOBER	
19-23	BOOK WEEK
Tue 27th	SCHOOL PHOTOS

Our prayer this week invites us to walk with Jesus as people of **hope**.
The symbol of this week's prayer is that of light. In many different traditions lighting candles is a sacred action. In the Catholic Christian tradition, lighting a candle is an old, old ritual of prayer used individually and together. They are found in cathedrals and roadside shrines - lit in need or in gratitude. It is a sign of God's presence and the light of Christ. For the Presentation Sisters, founded by Nano Nagle, the lantern is a recognised symbol of their work and their mission. Jesus calls us to trust and live with hope and the candle reminds us of the light he provides for us in our lives.

Amen.
Kellie Scott, REC



*Lord Jesus Christ, light of this world,
Thank you for the hope you have given us.
Help us to give our worries to you and, above all, to trust in your unfailing love.
For you have promised us "Never will I leave you, never will I forsake you."
Almighty God, our protector, let us trust in you to carry us through this time of uncertainty.
Jesus, hear our cries as we mourn those who've left us.
Whatever tomorrow may bring, we will praise your name.
Amen.*

Prayer: Sasha Breakenridge, CAFOD volunteer

FROM THE PRINCIPAL, MR PAUL DULLARD

Dear Parents, Friends and Carers,

I would like to thank all parents who have engaged in a Parent Support Group (PSG) meeting for their child over the past weeks. These have been run via a phone call and from all reports they have been very successful. Of course the face to face element of such meetings is missing, but I am very glad that we have been able to continue to support our children who require some extra support. One element of what makes Holy Rosary a great school is that we support all children at the point of need that is individual to them.

Thank you to the staff who prepare the Personal Learning Plans (PLP's) for the children involved and take the time to set goals and acknowledge growth for the past semester. The teachers really do know the children well and understand their needs and strengths.

In the coming weeks, our staff intend to spend some of their learning time looking at how to better create goals to support every child. Having a goal each day, week, term is one way of our children being able to strive for success at the level they are at.

In our staff meeting this week, I commended our staff on how they are working so beautifully as a united team through this COVID-19 period. We talked about the importance of a Positive Mind Set and how this can affect those around us when we do adopt such a mind set. Too often we are faced with poor statistics or new challenges that can drag us down especially if we watch too much news, but how we react influences our family, friends and especially our children. As a team at Holy Rosary, we strive to provide a positive place for our children. A learning place that is calm but energetic, busy but ordered and fun but respectful.

WELCOME

I would like to welcome Mrs Corrine Cummins to our staff as she joins our Senior team for Wednesday to Friday each week. Corrine is well known to Holy Rosary as one of our regular CRT's and has now come onto our team for the remainder of the year to support learning in the Senior classes. Corrine knows our students very well and they respond beautifully to her. For many years, Holy Rosary has had extra staff across the school. This year, we have seven full time teachers for the equivalent of five classes to ensure smaller classes and more focused small group work. Mrs Cummins will work across all children in the Senior rooms over her days, which is aimed at ensuring all children get to learn at their particular point of need. Welcome Corrine.

FLYING START 2020

One of the great programs run at Holy Rosary each year is Flying Start, where kinder kids get to come to school and experience what it is like and to get to know the place. It is also a great way for them to learn the school ways and develop school language. Flying Start also presents great opportunities for parents to meet others with children of a similar age. Often these friendships last forever and parents feel so much more comfortable coming into school in the new year.

Of course COVID-19 has presented some additional challenges for Holy Rosary to host 'Flying Start' this year, but we are intent on making this school familiarisation program happen for the preschool children of Heathcote and district.

After much consultation with our governance body the Catholic Education Office Sandhurst (Bendigo) as to the guidelines and protocols around transition programs for Term 3 2020, it has been decided that the Holy Rosary Flying Start program will go ahead as normal, with tight COVID -19 protocols in place.

The dates and times for Term 3 '**Flying Start**' are as follows:

Friday July 31st	8.45am - 10.45am
Friday August 14th	8.45am - 10.45am
Friday Sept 11th	8.45am - 10.45am

Due to COVID-19 we will be implementing the special instructions listed below:

- **Drop off and pick up will happen in the school car park**, where cars will enter the middle gate and park in the bays provided.
- Parents are welcome to walk their preschool child to the gathering space where the teachers will be. This will be away from the school drop off zone.
- Families who have both school age children and a Flying Start child will be required to drop off through the drive through then go out on the road and re-enter the car park for Flying Start.
- Staff will be in the car park to greet parents and kinder kids.
- Unfortunately schools are operating under a '**Non Essential Visitors**' restriction and that includes parents and guardians, so there will be no parents/guardians allowed past this point.
- Whoever is responsible for the dropping off and picking up of each preschool child will need to sign an attendance record sheet each time which will be at the drop off point.
- Holy Rosary has strong protocols in place around reinforcing good hygiene practices, ie. use of hand sanitizer and the 'Flying Start' children will follow these same protocols. Please indicate if your child has any allergies to sanitizer so that alternative arrangements can be made.
- 'Flying Start' children will not be mingling with Holy Rosary children and will learn for the two hours in the Arts Centre or under the COLA.

INSIGHT SRC SURVEY - Due Friday 31st July

For those families who have received a survey this year, we really appreciate your feedback on how the school is travelling. We use this anonymous feedback to continually improve the school. Over the past five years we have made many adjustments to how we run the school, what programs we present and how we communicate with parents because of the feedback from these surveys. Staff and senior children also get to have a say as they complete the survey as well.

I encourage all families to return the hard copy in the white envelope or to complete the survey online. Thanks.

Kind regards,

Paul Dullard

***Holy Rosary School Heathcote is a Child Safe School.
We promote the safety, wellbeing and inclusion of all children.***

Semester 2 - Learning Conversations - Holy Rosary Heathcote

This semester, our Learning Conversations will run a little differently to normal due to our social distancing guidelines. Each family will be given the opportunity to book a 15 minute block (*per child*) to discuss the progress of their child.

The Learning Conversations will be conducted via a **telephone call**. We ask that you conduct the interview in the presence of your child and have the telephone on **loud speaker** (if you have that facility) so that the child has the opportunity to be part of the conversation.

Our teachers will email a copy of the 'Learning Conversations' proforma prior to the conversation. We also send a hard copy (signed by the teacher) and ask that you return it to school **signed** with your signature.

Holy Rosary will hold Learning Conversations between **3:30pm - 4:30pm** each of the following days:-

Week 5	Week 6
Monday 10th August	Monday 17th August
Tuesday 11th August	Tuesday 18th August
Wednesday 12th August	Wednesday 19th August
Thursday 13th August	Thursday 20th August
Friday 14th August	Friday 21st August

If you require an alternate time outside of these hours, please arrange this with your child/ren's pastoral teacher via telephone or email.

F/1PH - Prue Harris F/1AFK - Angela Fiske-Kealy
2/3TM - Tania Malavisi 2/3OG - Oliver Geary
4SS - Stephanie Slatyer 5JM - Josh Martyn
6KS - Kellie Scott

To book a time, please visit the School Interviews kiosk at:

The website is www.schoolinterviews.com.au
Select **'make a booking'** and enter the event code: **yw6fx**
Then follow the prompts to book a time/s.

If you are unable to access the Internet, please see your child's classroom teacher so they can book an appointment for you.



CONGRATULATIONS ASH & HANNAH SLOAN

Congratulations to Mr Sloan and his wife Hannah on the safe arrival of their beautiful baby girl, ***Sunday Sloan***.

Sunday is a much loved baby sister to Hugo.

We are all looking forward to meeting Sunday when it is safe to do so.

What a great photo of a very proud Dad!



HAPPY BIRTHDAY

We wish the following students who celebrated their birthdays this week a very special
"HAPPY BIRTHDAY"

Harper Doley 21 July turning 7

Mylee Ayres 22 July turning 10

ASSEMBLY PRESENTATION -TERM 3

Each week, one of our classes will be “presenting” at our Monday Assembly. In the following newsletter, the class will include a one page insert. ****PLEASE NOTE - Due to the current COVID-19 pandemic, parents are unable to attend assemblies at this stage.**

Week	Date	Class
Week 2	20 July 2020	No class presentation
Week 3	27 July 2020	Year 6
Week 4	3 August 2020	Year 5
Week 5	10 August 2020	Year 4
Week 6	17 August 2020	2/3 TM
Week 7	24 August 2020	2/3 OG
Week 8	7 September 2020	F/1 AFK
Week 9	14 September 2020	F/1 PH



MONDAY 27 July at 2.30PM

CLASS	STUDENT	AWARD
F/1FK	Rylee Dumigan	Shine Your Brightest
	Harry Dellar	Respect For Self
F/1PH	Pippa Knight	Shine Your Brightest
	Sofia Masullo	Respect for Self
2/3OG	Mason Marino	Shine Your Brightest
2/3TM	Rye Davidson	Shine Your Brightest
4/SS	Emma Mitra	Respect For Self
5/JM	Elise Pringle	Shine Your Brightest
6/KS	Olivia Nicholls	Respect for Self

Congratulations to last week's Award Winners



ENROLMENTS ARE NOW OPEN AT HOLY ROSARY HEATHCOTE

*It is our great pleasure to welcome new families into our school community,
and we encourage enrolments in any year level.*

For further information about enrolling your child, please contact the school.



Holy Rosary School Heathcote

For any further enquiries please contact Donna or Tania in the office
on (03) 5433 2057 or email: principal@hrheathcote.catholic.edu.au
18 Pohlman Street, Heathcote



From the Wellbeing Team
Shine Your Brightest Award

Our students have been involved in creating a **MATRIX** that underpins the expectations of Holy Rosary Heathcote. Students decided what our school should look like, sound like and feel like in a variety of areas. Each week there will be a **BLITZ** to consolidate these expectations and create a lived collaborative approach to whole school understandings. Students have the opportunity to receive tokens reflecting their representation of our school expectations. As the students' tally of tokens grows, so too does their understanding of the importance of living our Whole School Expectations.

This week sees the introduction of a very special Award to be given to one student. This Person demonstrates their capacity to look like, sound like and feel like all of our school expectations.

This Week **Harry Dellar** is the recipient of our Whole School Shine Your Brightest Award.

Harry demonstrates Respect for self in his continued efforts for learning in the classroom.

Harry demonstrates Respect for Others through his ability to include many peers in playground games.

Harry demonstrates Respect for the Environment through his ongoing contributions to keeping our classroom and classroom equipment neat and tidy.

Harry Shines his Brightest through his consistent efforts to listen attentively and to try his best in his learning.

Harry you are a true example of our Whole School Expectations.

Congratulations! We will have a photo to share next week.

As part of the Blitz on Cyber Safety this week our focus is on 'Respect For Self Online'. Vanessa and Lily have some thoughts on how we can show respect online.

HOLY ROSARY PRIMARY SCHOOL - PBIS MATRIX					
WHOLE SCHOOL EXPECTATIONS					
		 RESPECT FOR SELF	 RESPECT FOR OTHERS	 RESPECT FOR ENVIRONMENT	 SHINE YOUR BRIGHTEST
SETTING	Cyber safety	<ul style="list-style-type: none"> Know who you are talking with online Be safe with the search choices you make Be mindful of how your message comes across 	<ul style="list-style-type: none"> Using kind words, images and videos at all times Include others online Do not humiliate others online 	<ul style="list-style-type: none"> Balance your online time with outside time Treat others how you would like to be treated Share interesting sites and apps with others 	<ul style="list-style-type: none"> Remember what you say is there to stay Tell someone if you feel unsafe with what you see online Share your best self with others online

Thank you everyone for stepping up to the challenge of Cyber Safety. For parents this week here are a few tips on how to manage time online. <https://www.esafety.gov.au/parents/big-issues/time-online>.

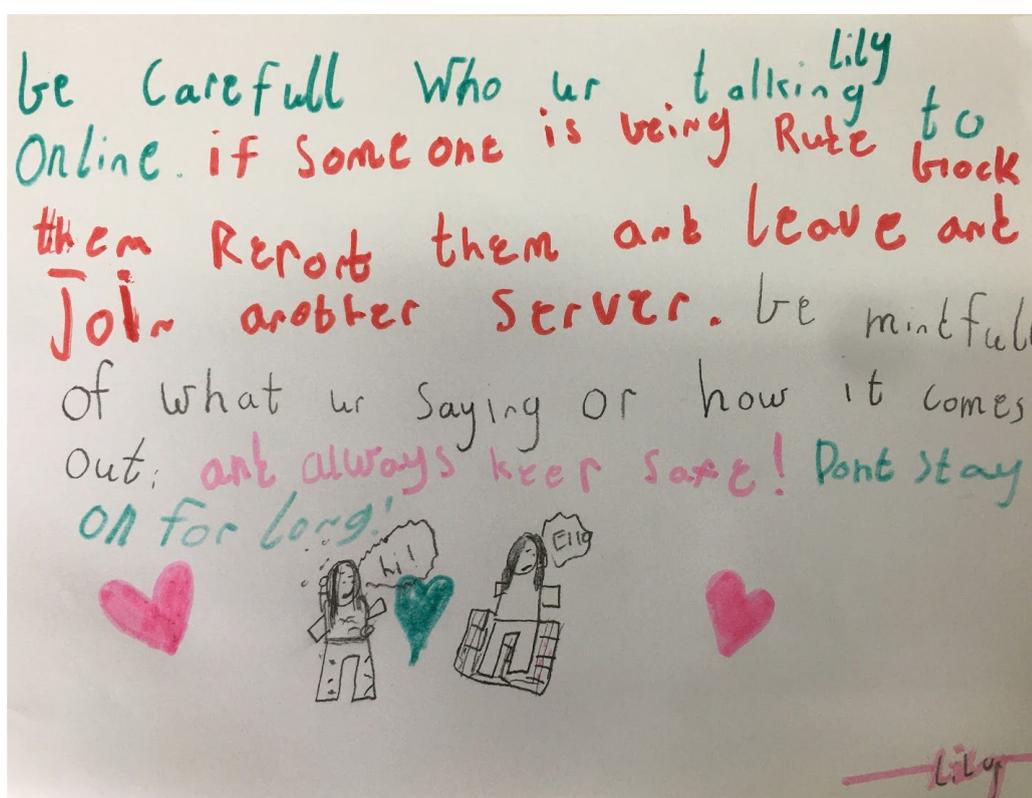
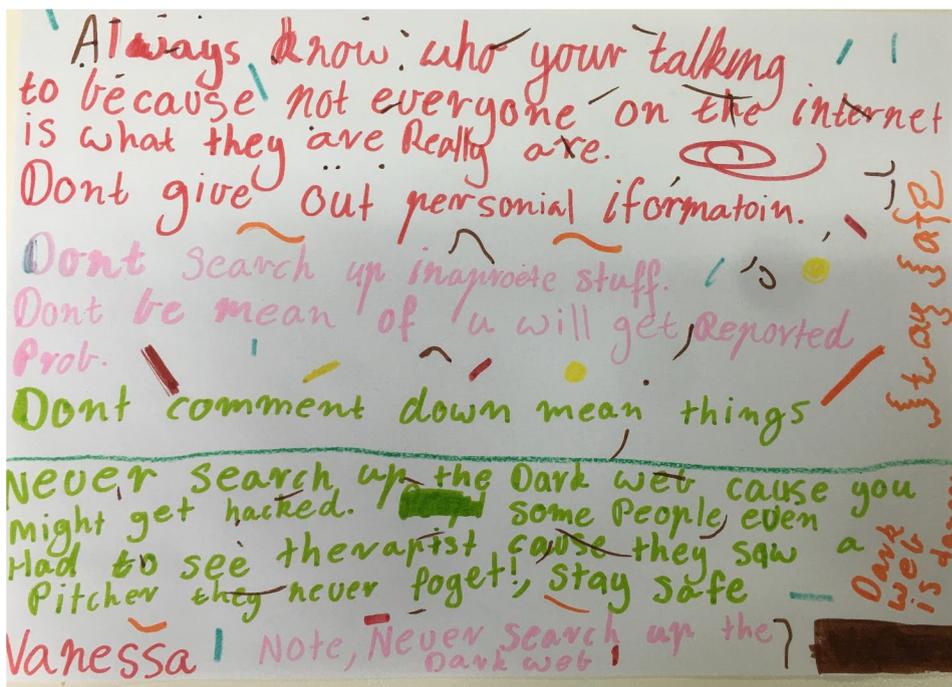
How much is too much?

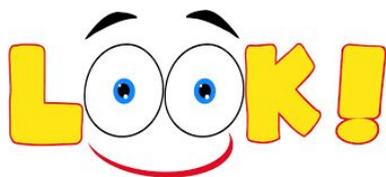
There is no magic figure. The right amount of screen time can depend on a range of factors like your child's age and maturity, the kind of content they are consuming, their learning needs and your family routine.

It can be easy to focus only on the clock, but the quality and nature of what they are doing online, and your involvement, are just as important.

Consider your child's screen use in the context of their overall health and wellbeing. For example, is online time getting in the way of their sleep and exercise? Is it impacting on their face-to-face connections with family and friends?

The answers to these questions will guide you and help strike the right balance of online and offline activities for your child.





WHAT IS HAPPENING IN THE SENIOR UNIT

We have been very busy in the Senior Unit this week as we settle back into the routines of school. From all accounts, everyone has had a good holiday and come back to school refreshed and ready to learn.

We welcome Corrine Cummins, who will be planning with the Senior Unit on Tuesdays and will be teaching on Wednesday, Thursday and Friday. Corrine has an excellent understanding of our children and is an asset to our unit.

In the Senior Unit, teachers and students have been catching up on Literacy and Numeracy testing. This will give us a great understanding of the students' strengths, challenges and growth. As a unit, we will look at this data to identify the needs of each student which will inform our teaching groups for the next couple of weeks.

Just a reminder that we ask students to read at home for 20 minutes, 5 times a week to help consolidate and compliment the strategies that we explicitly teach at school. We encourage you to read with your child when possible and have regular discussions about what they are reading, their understanding and thoughts about the text.

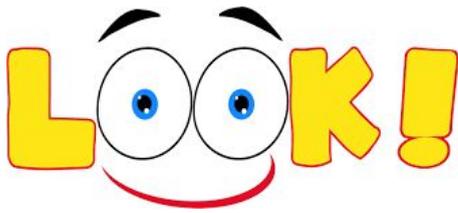
There are many opportunities at home to develop your child's numeracy skills. Some examples of these opportunities are using money at the shop and calculating change, solving number problems, working with time, measuring ingredients when cooking and practising the times tables.

In RE, students have started a research project about The Church in Australia. They are creating a slideshow to present their findings about significant figures in the early Australian Catholic Church, such as Mary MacKillop and Caroline Chisholm.

With much appreciation for your continued support.

Kellie Scott
Josh Martyn
Steph Slatyer
Corrine Cummins





WHAT IS HAPPENING IN THE JUNIOR UNIT

Welcome to Week Two of Term Three.

Only two weeks into our Literacy Groups for this term, and our Junior students continue to show positive signs of growth in terms of; their reading skills, development of strategies to aid their navigation of texts and their engagement in a range of activities that assist them to think more deeply about what they have read.

As Junior unit teachers, we are so thrilled to see every student contributing their very best efforts to become the most capable reader possible. Their enthusiasm, teamwork and input during our reading sessions are of a level they should each be very proud of.

Despite your child not bringing a specifically selected reader home each night they are still reading up to four times a week with a teacher, of which their progress is monitored and therefore helps us to determine their placement within a group that meets them at their immediate point of learning.

Thanks,

Prue Harris, Oliver Geary, Tania Malavisi and Angela Fiske-Kealy





Season's for Growth

A grief and loss program

Change and loss are issues that affect all of us at some stage in our lives.

At Holy Rosary we recognise that when changes occur in families through death, separation, divorce or related circumstances, children and young people may benefit from learning how to manage these changes effectively.

We are therefore offering a very successful program called Seasons for Growth. This program is facilitated in small groups and is based on research that highlights the importance of social support and the need to practise new skills to cope effectively with change and loss. The program focuses on issues such as self-esteem, managing feelings, problem-solving, decision-making, effective communication and support networks.

Seasons for Growth runs for eight weeks and each weekly session is 40-50 minutes during school hours. The program concludes with a 'Celebration' session. Later in the year each group will have the opportunity to meet for a Reconnector sessions to build on their earlier learning and to follow up how each child is going.

Seasons for Growth will be facilitated by companion **Catherine Hodder** (Student & Family Wellbeing Worker) who has received special training in the use of this program and has been running this program in other schools for the last ten years.

For more information please contact Paul or Catherine at the school and/or express your interest in this program by returning the slip below to the school office in an envelope addressed to Catherine Hodder. Alternatively email Catherine chodder@hrheathcote.catholic.edu.au

Holy Rosary is pleased to be able to offer this important program and we are confident that it will be a valuable learning experience for those who request to be involved.

Kind Regards

Paul Dullard & Catherine Hodder

**Our 2020 Grants program will be announced soon!
Join our mailing list via our website to stay up to date.**

www.heathcotenagambie.community

Community Bank
Heathcote & District

B Bendigo Bank

2020 FLYING START TRANSITION PROGRAM



As of Week 3 Term 3, Holy Rosary is offering Transition mornings for students moving into Foundation in 2021. The goal of this program is to better prepare students through structured activities to help support their transition process to school in 2021.

The sessions will run at Holy Rosary each fortnight on a Friday morning from 8.45am – 10.45am. There is no cost involved and the program is open to all students transitioning to Foundation in 2021 even families who are yet to decide on their child's school.

Children will need to bring a piece of fruit and drink for a snack during the program.

FLYING START TRANSITION DATES

Term 3, 2020

Friday 31 July 8.45am – 10.45am
Friday 14 August 8.45am – 10.45am
Friday 11 September 8.45am – 10.45am

Term 4, 2020

Friday 9 October 8.45am – 11:30am
Friday 23 October 8.45am – 11:30am
Friday 6 November 8.45am – 11:30am
Friday 20 November 8.45am – 11:30am

ORIENTATION DAY: TUESDAY 8 DECEMBER - 8:45-11:30AM

**For any further enquiries, please contact the Principal,
Paul Dullard on (03) 5433 2057**

FROM THE OFFICE

CONVEYANCE ALLOWANCE

Conveyance Allowance is paid to eligible parents for student travel if you reside 4.8km or more from your NEAREST school or bus stop. If you believe that you may be entitled to claim for the Conveyance Allowance please contact the school to discuss the application process.

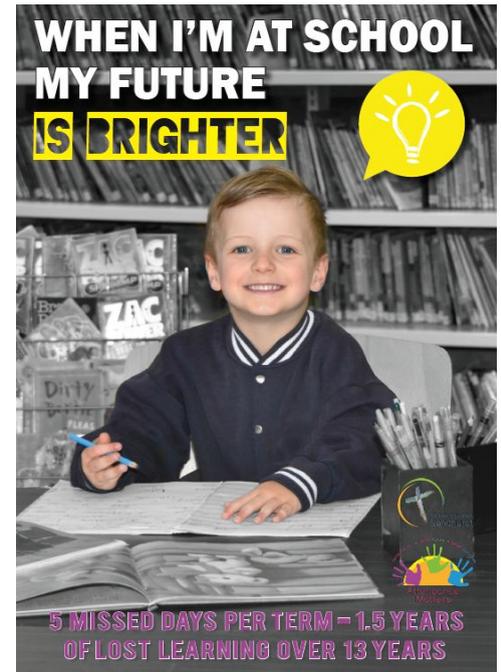
STUDENT ABSENCES NOTIFICATION

From the start of Term 3 2018, the Department of Education requires parents/guardians to notify the school of their child's absence **as soon as possible on the day of absence** by either using the **Skoolbag App** or phone the school.

All schools are required to contact parents on the same day of an unexplained student absence if they haven't heard from parents/guardians. The Skoolbag App is the preferred method as this sends us an email which can be kept as proof of contact.

Reminder For New Parents To Download The Skoolbag App

Skoolbag is one of Australia's most trusted school apps, empowering schools to engage parents through a simple and central communication platform. The easy-to-use desktop and mobile app streamlines all aspects of organising school life, from newsletters and events to student attendance and documentation.



SkoolBag 

Don't forget to download our school's SkoolBag app to ensure that you are kept in the loop on:

✳ School newsletters	✳ Cancellations
✳ Notices	✳ Reminders
✳ Events	✳ ...and more!

INSTALLATION INSTRUCTIONS  Just search for our school's name in the App Store on your phone and download our app!

BUS TRAVELLERS

We ask all parents/carers to make sure their child/ren are clear about whether or not they are travelling on the afternoon bus. If you can make a point of letting your child/ren know the arrangement each morning it would be greatly appreciated. We often have students asking us if they are on the bus!

I spoke to the children on Monday who travel on the bus about how the bus driver's job is to drive them safely. Steve and Suze should not be distracted by poorly behaved children. Please speak to your child about the importance of their best behaviour. Please note that parents are required to be at the bus stop 15 minutes before the bus arrives in the morning and afternoon.

If you do need to alter the arrangement please call the school before 2.30pm to allow time for the message to be passed on. Late calls may mean your child does not get the message in time before the bus leaves.



GREAT NEWS!

MARIAH MCCARTHY'S PRIVATE MUSIC LESSONS ARE RESUMING

Mariah will be resuming her lessons from this week going forward.

Mariah offers private music lessons at Holy Rosary. Lessons can be arranged for Guitar, Piano, Voice or Ukulele.

If your child is interested in music tuition, please call Mariah on **0439 338 773** to discuss.



SCHOOL UNIFORM

If you wish to order uniforms, please contact the Uniform Co-ordinator, Leanne Slee either on 0458 651 007 to arrange an appointment, or email her your order at - marcus.leanne.slee@gmail.com.

Holy Rosary Heathcote After School Care



After School Care will be back up and running as of Tuesday 26th May. They are open from 3-00-6.00pm Monday, Tuesday, Wednesday and Thursday.

Book your child in by contacting Emma on **0435 532 580**, popping in during working hours above, by email: oshc_heathcote@bendigochildreancesservices.com.au